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Catalogue Number for the Session of 1930-31
Announcements for the Session of 1931-32

CUMBERLAND UNIVERSITY



Lebanon, Tennessee

CUMBERLAND UNIVERSITY BULLETIN

VOL. XXV

MARCH, 1931

No. 2

Issued Bi-Monthly. Entered as Second Class Matter. January 30, 1924, at the Post Office at Lebanon, Tennessee. Under the Act of Congress of July 16, 1924.

1931

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CUMBERLAND UNIVERSITY



Lebanon, Tennessee

UNIVERSITY CALENDAR 1931-32

SUMMER SESSION 1931

1931

June 4, August 20 Summer Session (First term ends July 10)

FIRST SEMESTER

September 21, Monday. Matriculation and Registration in all Department

September 22, Tuesday . . . Matriculation and Registration Completed

September 23, Wednesday, 8 o'clock . . . The Session of 1931-32 Begins

Late registration fee charged

November 25, Wednesday First Quiz Period Ends

November 26, Thursday Thanksgiving Day. A Holiday

December 18, Friday Christmas Vacation Begins, 4 P.M.

1932

January 4, Monday, 8 A.M. Class Session Resumes

February 1, Monday Mid-Year Examinations Begin

February 4, Thursday, 10 A.M. Semi-Annual Meeting of University Trustees

February 4, Thursday, 10:30 A.M. Mid Year Law Commencement

February 6, Saturday Mid Year Examinations End

SECOND SEMESTER

February 8, Monday Registration for Second Semester

February 9, Tuesday, 8 A.M. Class Session Begins

Late Registration Fee Charged.

April 13, Wednesday First Quiz Period Ends

May 30 Final Examinations Begin

June 4, Saturday Final Examinations End

June 5, Sunday Baccalaureate Service

June 6, Monday, 10:00 A.M. College Class Day

June 6, Monday, 1:30 P.M. Alumni Reunion

June 7, Tuesday, 10:00 A.M. Law Class Day

June 7, Tuesday, 10:30 A.M. Semi-Annual Meeting Board of Trustees

June 7, Tuesday, 8-10 P.M. Commencement Reception

June 8, Wednesday, . . . Commencement Day. Graduating Exercises and
Commencement Address at 10:00 A.M.

SUMMER SESSION 1932

June 6, Monday Registration

August 24, Wednesday . . . Summer School Closes (First term ends July 13)

BOARD OF TRUSTEES

TERMS EXPIRE 1931

J. M. BRYANT	Humboldt, Tenn.
DAYTON A. DOBBS	Nashville, Tenn.
A. A. ADAMS, SR.	Lebanon, Tenn.
I. H. WEIR.	Meridan, Miss.
E. M. BROWN	Union, Miss.
I. M. EDMONDS	Birmingham, Ala.
THOMAS TERRY	Huntsville, Ala.
DR. R. B. GASTON	Lebanon, Tenn.
AM S. BONE	Lebanon, Tenn.

TERMS EXPIRE 1932

A. L. HARRIS	Columbia, Tenn.
JOHN R. DENNY	Milan, Tenn.
E. R. WILLIAMSON	Lebanon, Tenn.
E. D. BURTON	Oakdale, Tenn.
E. H. JOHNSTON	Corinth, Miss.
V. A. MCCORD	Corinth, Miss.
E. E. BRUBAKER	Ensley, Ala.
E. L. HOUSTON	Leeds, Ala.
A. S. MADDOX	Washington, D. C.

TERMS EXPIRE 1933

E. E. FORT	Nashville, Tenn.
E. L. ORR	Nashville, Tenn.
V. A. PROVINCE	Nashville, Tenn.
JOHN CALDWELL MYERS	New York City, N. Y.
I. T. BURNETT	Pittsburgh, Pa.
JOHN W. BARBEE.	Hernando, Miss.
I. E. HORTON	Athens, Ala.
JOHN J. HOOKER	Nashville, Tenn.

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WILLIAM A. PROVINCE	<i>Vice President</i>
ALBERT L. ORR	<i>Secretary</i>
CHARLES R. WILLIAMSON	<i>Treasurer</i>

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WILLIAM A. PROVINCE	Vice Chairman
E. L. ORR	Secretary
AMES D. BURTON	CHARLES R. WILLIAMSON
AM S. BONE	J. J. HOOKER
	A. A. ADAMS, SR.

*Alumni Trustees. Elected by Board of Trust upon nomination of Alumni
y postal ballot through Alumni Association.

ADMINISTRATIVE OFFICERS

The University

<i>Office of the President</i>	1 Memorial Hall
ERNEST LOONEY STOCKTON, A.B., A.M., LL.B., LL.D., <i>President of the University.</i>	
AILEEN COOK, <i>Secretary to the President.</i>	
<i>Office of the University Secretary</i>	1 Memorial Hall
ANDREW JACKSON CASH, A.B., <i>University Secretary.</i>	
MADGE HARDISON, <i>Assistant to the University Secretary.</i>	
<i>Office of the Registrar</i>	5 Memorial Hall
THOMAS E. BRYANT, A.B., <i>Registrar.</i>	
REBEKAH TROXLER, <i>Secretary to the Registrar.</i>	
<i>Office of University Treasurer</i>	1 Memorial Hall
CHARLES R. WILLIAMSON, A.B., <i>Treasurer.</i>	

The College and Schools

<i>The College of Arts and Sciences</i>	6 Memorial Hall
WILLIAM DONNELL YOUNG, A.B., A.M., <i>Dean of the College of Arts and Sciences.</i>	
WILLIAM K. BASSETT, <i>Secretary to the Dean.</i>	
<i>The School of Law</i>	Caruthers Hall
WILLIAM RICHARD CHAMBERS, A.B., LL.B., LL.D., <i>Dean of the School of Law.</i>	
J. WESLEY MILLER, <i>Secretary to the Dean.</i>	
<i>The Summer School</i>	6 Memorial Hall
WILLIAM DONNELL YOUNG, A.B., A.M., <i>Director of the Summer Session</i>	

Libraries

<i>The University Library</i>	Memorial Hall
MARTHA HARRIS, <i>Head Librarian.</i>	
ALLIE D. WILLIAMS, <i>Assistant Librarian.</i>	
BENNIE LEE SPERRY, <i>Assistant Librarian.</i>	
<i>The School of Law Library</i>	Caruthers Hall
SARA HARDISON, LL.B., <i>Librarian.</i>	

Other Officials

EDWARD LOYD, <i>Superintendent of Buildings and Grounds</i>	Memorial Hall
MRS. M. L. HILL, <i>Dietitian</i>	Dining Hall
L. BUCHANAN LOSER, <i>Director of Athletics</i>	Memorial Hall
FLOYD REVELL WILLIAMS, A.B., A.M., Th.B., ...	Memorial Hall
<i>Director of Religious and Social Life.</i>	

FACULTY

- ERNEST LOONEY STOCKTON, A.B., A.M., LL.B., LL.D., *President*
 JAMES OSCAR BAIRD, A.B., A.M., LL.B., *Professor of Chemistry*
 WINSTON PAINÉ BONE, A.B., B.D., A.M., (Trinity) D.D.
Professor of Biblical Literature, Ethics and Sociology
 WILLIAM RICHARD CHAMBERS, A.B., LL.B. (Vanderbilt) LL.D.
Dean of Law School, Professor of Law
 MATTIE CROWE, A.B., A.M. (Peabody) *Instructor in Voice*
 M. DICKERSON, B. S. (William and Mary), M.S., Ph.D. (Virginia)
Professor of Biology
 ALPH TINSLEY DONNELL, A.B., *Professor of Mathematics*
 J. E. FINLEY, A.B., B.M., *Instructor in Piano*
 HENRY C. JONES, A.B., A.M., *Professor of English*
 JAMES BUCHANAN LOSER, A.B., (Mercer) *Physical Education*
 ALBERT B. NEIL, LL.B., *Professor of Law*
 JAMES LOVELL ROUSSEAU (Schuster) *Professor of Public Speaking*
 GEORGE SAVERIO, A.B., A.M., (College of Montana) Ph.D. (Texas)
Professor of Modern Languages
 JAMES TILLEY, A.B., *Instructor in Commerce*
 JORDON B. WALKER, LL.B., *Instructor in Commerce*
 ROBERT J. WHERRY, B.S., A.M., Ph.D., (Ohio State)
Professor of Psychology and Economics
 LOYD REVELL WILLIAMS, A.B., Th.B., A.M., (Princeton)
Professor of Latin and Greek
 JAMES Y. P. WOOTEN, A.B., (Peabody), A.M. *Acting Professor of Education*
 WILLIAM DONNELL YOUNG, A.B., A.M.
Dean of the College of Arts and Sciences, Professor of History.

COMMITTEES OF THE FACULTY

President Ex-Officio Member of All Committees.

ADMINISTRATIVE COUNCIL

YOUNG, CHAMBERS, BAIRD, BONE, WHERRY, NEIL

ADMISSION AND CLASSIFICATION

BRYANT, BAIRD, YOUNG

APPOINTMENTS

WHERRY, YOUNG, BRYANT

ATHLETICS

DONNELL, YOUNG, WILLIAMS

CATALOGUE AND BULLETINS

WHERRY, YOUNG, BRYANT

CURRICULUM AND SCHEDULES

WHERRY, YOUNG, DICKERSON

DORMITORIES AND BOARDING CLUBS

BONE, YOUNG, SAVERIO

FORENSICS

ROUSSEAU, DONNELL, JONES

LIBRARY

DICKERSON, SAVERIO, JONES, WOOTEN

RELIGIOUS LIFE

WILLIAMS, WOOTEN, BONE

STUDENT PUBLICATIONS

JONES, WILLIAMS, BONE

SUMMER SCHOOL

YOUNG, DONNELL, WOOTEN

UNIVERSITY FUNCTIONS

WOOTEN, CROWE, JONES, FINLEY

CUMBERLAND UNIVERSITY

Location

The University is admirably located, in the heart of the Central South. Lebanon is situated thirty miles east of Nashville, in a rich and beautiful section of Tennessee. There is not a more healthful locality in the state. It has a population of six thousand people, who are celebrated for culture, morality, and hospitality. The town has well-appointed and progressive churches, at which all students have a friendly welcome. Lebanon is reached by two lines of railway—the Nashville, Chattanooga & St. Louis, and the Tennessee Central. It is the county seat of Wilson County—a county which ranks fourth in the state for natural productiveness.

History

FIRST PERIOD: ORIGIN AND EARLY DEVELOPMENT

The history of Cumberland University can be divided into two main periods. First, its origin in 1842 at Lebanon, Tennessee, and development to the Union of 1906, between the Cumberland Presbyterian Church and the Presbyterian Church, U. S. A. Second, its development since 1906.

The first college connected with the Cumberland Presbyterian Church was Cumberland College, which began its existence in Princeton, Ky., in 1825 and continued its work until ten years or more after the organization of Cumberland University. Owing to the apparent failure of Cumberland College, there arose a general desire for a college located in some other locality. A committee appointed by the General Assembly of the church expressed its preference for Lebanon, Tennessee, as the most suitable location. The citizens of Lebanon had offered \$10,000.00 to secure the location. A charter for the new institution, to be known as Cumberland University, was secured from the legislature of Tennessee, December 30, 1843. There was no mention of the church in this first charter. All the property of Cumberland College remained at Princeton, Ky.

This reorganization was largely due to the Cumberland Presbyterian Church in Lebanon—a church founded by the hero of the Cross, Rev. George Donnell. The leaders in this church established the first church paper, organized the first Board of Missions, the first Board of Ministerial Education, and a Theological Semi-

nary. Among the first Trustees of the University were James C. Jones, Robert L. Caruthers, Zachariah Tolliver, Jordon Stokes, Benjamin R. Owen, and William L. Martin. Robert L. Caruthers, the first President of this first Board of Trustees, was enabled through his wealth and influence to promote the development of the whole institution. From 1868 to 1882 he was a professor of law. Among those who served later as trustees were Rev. Robert Donnell, Dr. T. C. Blake, General Robert Hatton, Dr. T. C. Anderson, Congressman Edward I. Golloday, and Congressman H. Y. Riddle. In 1858 the original charter of 1843 was so revised as to give to the General Assembly of the Cumberland Presbyterian Church the right to confirm or reject the election of Trustees.

As L. S. Merriam in his History of Higher Education in Tennessee said, "Men of scholarship and ability graced the halls of Cumberland University. To their unselfish devotion to the cause of the institution must be attributed a large part of its success." Dr. F. R. Cossitt was the first president. The trustees elected Rev. C. G. McPherson, Professor of Mathematics, Dr. T. C. Anderson, Professor of Languages, and Dr. N. Lawrence Lindley, Professor of Modern Languages. Dr. Cossitt was succeeded by Dr. Anderson who was president for a period of twenty-two years. Later the trustees elected Gen. A. P. Stewart, of West Point, Professor of Mathematics, and Dr. James H. Sharp, Professor of Physical Science. Dr. Anderson was a successful administrator and was largely responsible for the early development and growing fame of the University. Dr. James M. Safford, a graduate of Ohio University and Yale, succeeded Dr. Sharp as Professor of Physical Science. William Mariner, of Portland, Maine, a successor of Dr. Anderson in the Department of Ancient Languages, was educated in Harvard and later studied in Paris, France. In 1853 Dr. Richard Beard was elected Professor of Systematic Theology. Among the more famous teachers in later years were Prof. A. H. Buchanan, LL.D., Dr. R. G. Pearson, Dr. C. H. Bell, Dr. J. D. Kirkpatrick, Prof. William J. Grannis, Rev. Stanford G. Burney, D.D., LL.D., Rev. R. V. Foster, D.D., LL.D., and Dr. J. I. D. Hinds.

As at first organized, the University was composed of a College of Liberal Arts and a Preparatory School. The Law School was established in 1847, the Theological School in 1852, the School of Engineering in 1852, the School of Music in 1903. The early promoters had in view the grouping of special schools around the college as a center. Later, however, the Theological School was discontinued in 1909, the Engineering School in 1911, and the Pre-

paratory School in 1927. At present the University maintains a College of Arts and Science, the School of Law, and the School of Music. Since 1897 the University has been a coeducational institution.

The Development of the Law School

The Law School was created as a department of Cumberland University on the ninth day of January, 1847, or, to be more accurate, on that day the Board of Trustees took the first step, by resolution, looking to the establishment of the same.

At various subsequent sittings of the Board the plan of organization was perfected, and in the month of October, 1847 the first term opened, with one professor and seven students present. Judge Abram Caruthers was the professor. He was called from the bench of the State Supreme Court to this new work by his brother, Robert L. Caruthers, who, for many years, was President of the Board of Trustees and who provided the first classroom in his own office. Judge Abram Caruthers has been recognized as one of the ablest judges who ever presided in the courts of the State. His opening address attracted wide attention, and was copied and commented upon in many of the legal publications throughout the country. He assailed and utterly discredited the older system of teaching by lectures, and insisted that the science of law should be taught like any other science.

The school was at once a success. Judge N. Green, Sr., then one of the Supreme Judges of the State, was called to assist Judge Caruthers in the conduct of the school in 1852. He resigned his position on the bench to do so. Shortly thereafter, N. Green, Jr., was elected a professor, the prosperity of the school requiring the services of three instructors. These three gentlemen continued as the Faculty until the beginning of the Civil War in 1861. At that time there were one hundred and eighty law students in attendance. Judge Abram Caruthers died during the war. Judge N. Green, Sr., survived the war and assisted his son N. Green, Jr., in the revival of the school, but died, at an advanced age and full of honors, in 1866.

In 1858 the enrollment in all schools of the University reached a total of four hundred and eighty-one. By heroic effort and sacrifice Carona Hall, Divinity Hall, and a large college building had been provided. The Civil War brought darkness and despair. Dr. B. W. McDonnold, President of the University after the war and the author of a History of the Cumberland Presbyterian Church,

relates the story of reconstruction: "The college had less than nothing left. The splendid buildings had been erected on the scholarship plan. The war blotted out both buildings and endowment. Dr. W. A. Ward, an alumnus, visited Lebanon after the war closed, walking sadly about the old ruins, took out a pencil and wrote on one of the then standing columns "Resurgam." The word was taken up by others and soon became the watchword for a new struggle. The Rev. T. C. Blake was sent out as an agent to raise money. The whole country was a scene of confusion and desolation; but in spite of the discouragements he secured in notes and cash over \$30,000.00. Dr. Beard and Dr. Anderson secured a hall and proclaimed their readiness to receive pupils in the College of Arts. The two Greens, father and son, in another hall opened the Law School." Judge Nathan Green, Sr., was succeeded in 1866 by Hon. Henry Cooper, and two years thereafter, Judge Cooper having resigned, Judge Robert L. Caruthers, who was for many years on the Supreme Bench of the State, was elected to fill the vacancy. He resigned in 1881 because of advancing years and feeble health, and Dr. Andrew B. Martin succeeded him, serving until his death, May 19, 1920.

Judge Nathan Green, Jr., after having taught as a professor in the Law School for more than sixty years, died on February 17, 1919. He was succeeded by Judge Edward E. Beard, who served until his death, June 18, 1924. Judge Grafton Green, now Chief Justice of the Supreme Court of Tennessee, and a son of Judge Nathan Green, Jr., is a special lecturer in the Law School.

In July, 1920, W. R. Chambers was elected as the successor of Dr. Martin, and in October, 1923, Judge Albert Williams was elected as a professor of law.

Judge Albert B. Neil was elected Professor of Law in September 1930, to succeed Judge Albert Williams.

This is among the oldest law schools of the South, and its success from the beginning has been unparalleled by any other similar institution.

SECOND PERIOD: UNION WITH THE PRESBYTERIAN CHURCH IN THE U. S. A.

In 1906 a union between the Cumberland Presbyterian Church and the Presbyterian Church in the U. S. A. was effected. The Charter of Cumberland was revised to give to the General Assembly of the Presbyterian Church in the U. S. A. the right to confirm or reject the election of trustees, with the requirement

added that three-fourths of the trustees shall be members of the Presbyterian Church in the U. S. A.

In 1920 the change was made from a relation with the General Assembly to one with three synods of the same Church, the charter being revised at that time so as to give the three synods of Tennessee, Mississippi, and Alabama the right to select the trustees of the University.

In 1928 the charter was amended so as to increase the membership of the Board of Trustees from fifteen to twenty-seven, and give the Alumni Association the right to nominate three alumni for membership on the Board.

A Notable Record of Service

Cumberland University has a long and notable record of service. It has played a noble and illustrious part in business, public service, school, civic affairs, churches, and social betterment. Even incomplete lists of the distinguished graduates and former students include: College and university presidents, 47; college and university professors, 86; foreign missionaries, 30; Moderators, General Assembly of the Cumberland Presbyterian Church and General Assembly of the Presbyterian Church, U. S. A., 21; Justices, U. S. Supreme Court, 2; U. S. Senators, 9; Congressmen, 60; Federal District Judges, 8; Federal Circuit Judges, 3; U. S. District Attorneys, 8; Generals, C. S. A., 8; Governors, 15; State Supreme Judges, 40; Court of Appeals, 12; State Attorneys General, 9; Chancellors, 15; District Judges, 60; other positions of trust, 37.

Admission to the Association of American Colleges

In recognition of the fine quality of academic work being done, the College of Arts and Sciences of Cumberland University was admitted to membership in the Association of American Colleges, January 11, 1929. Cumberland is now an associate of the leading colleges in America. This victory for standards and recognition has been won by the untiring work of a superior faculty and by the sympathetic cooperation of friends.

Schools

The Schools of the University as at present organized are as follows:

1. The College of Arts and Sciences.
2. The School of Law.
3. The Summer School.

Each of these schools has a separate faculty, organization, and management; but all are under the direction of one Board of Trustees and one President.

Degrees Conferred

At least one year of resident study is necessary for the acquirement of a degree. The candidate must be present on Commencement Day.

The following degrees are conferred by the University:

1. Collegiate-----Bachelor of Arts, A.B.
 Bachelor of Science, B. S.
 Bachelor of Science in Education, B.S
2. Professional-----Bachelor of Laws, LL.B.

EQUIPMENT

Grounds and Buildings

MEMORIAL HALL, the largest of the University buildings, is occupied by the College of Arts and Sciences, and the School of Music. It is a large structure, three stories high, and is situated on a beautiful campus of nearly fifty acres. It contains more than fifty rooms, specially designed and adapted for college and university work, including recitation rooms, libraries, laboratories, and the gymnasium.

CARUTHERS HALL, situated on West Main Street, contains the lecture rooms of the Law School, a society hall, the law library, and large auditorium for the general meetings of the students and for University exercises.

The Men's Dormitory is situated on the main campus, near Memorial Hall. The building is 150x50 feet, four stories high, with seventy-five rooms. It is constructed of pressed brick and stone, finished in hardwoods, and supplied with every modern convenience—steam heating, electricity, baths, etc. The dining room is on the first floor.

RESIDENCE HALLS ARE PROVIDED FOR WOMEN. These residences are modernly equipped and provide more of a home-like atmosphere than the usual type of dormitory. They are under the supervision of competent Christian women who serve as hostesses, and are located two blocks from the main campus.

The Libraries

The libraries at present contain some 15,500 volumes besides periodicals and pamphlets. The Mitchell Library, a reference collection, is situated on the main floor of Memorial Hall and is open to all students. The Law Library occupies part of the main floor of Caruthers Hall.

Biological Laboratory

The Biological Laboratory, situated on the second floor of Memorial Hall, is equipped with an adequate supply of tables, microscopes, materials and mountings, models, manikin, charts, reference books, and equipment needed for the courses offered in botany, zoology, physiology, and anatomy. The museum also contains valuable biological and geological material.

Chemical Laboratory

The Chemical Laboratory and Lecture Room are situated on the third floor of Memorial Hall. The Laboratory is equipped with

materials and apparatus ample for the courses offered in general, inorganic, organic, analytic, and physical chemistry. The stock of chemicals is representative, containing all the common compounds for experimental work and much material for special investigation. The equipment and supplies are replenished and improved each year.

Physics Laboratory

The Physics Laboratory, situated on the second floor of Memorial Hall, is being newly equipped with apparatus requisite and adequate for the courses offered.

Surveying and Drawing

Instruments required for work in surveying and drawing are provided.

The Museum

For several years a room, known as the Mission Room, has contained a fine collection of Japanese and Chinese exhibits which has not been opened for public inspection. In various places about the building several collections of Natural History objects have been stored away in cases.

With the purpose of preserving these fine collections more perfectly and also having them open to the public, a large room adjacent to the Mission Room has been arranged to receive these scattered collections, and an adequate museum has thus been adapted to exhibition purposes.

A large and valuable collection of shells, accurately classified, received through bequest of the late Miss Victoria Jackson, of Bowling Green, Kentucky, is now prominently displayed in the new room.

Through the generosity of Mrs. I. H. Goodnight, of Franklin, Kentucky, a large and valuable collection of geological specimens together with many rare articles of foreign art which belonged to her son, has been added to the Museum. As a memorial to Mr. Goodnight, the new room has been designated as the Hoy Goodnight Memorial Room. A valuable collection of silverware and coins from many foreign countries has been recently added by Mrs. Goodnight.

Many biological and geological specimens are included in these collections, making them of great value in the scientific work of the college as well as of general interest to the community.

Gymnasium

The University Gymnasium is located on the first floor of Memorial Hall. It is equipped for basketball and other indoor sports. Adequate seating capacity is provided for spectators.

Athletic Fields

The University has a large regulation size football and baseball field with bleachers and grandstand of adequate size.

The University also maintains three tennis courts and a golf course for the enjoyment and use of the students.

EXPENSES

Tabulation of Tuition and Fees by Semesters

Tuition, fees, and deposits in the College of Arts and Science are as follows:

GENERAL FEES

	1ST SEM.	2ND SEM.
Tuition for sixteen semester hours.....	\$ 50.00	\$ 50.00
Additional hours, per hour.....	5.00	5.00
University Fee.....	10.00	10.00
Student Activities.....	10.00	-----
Diploma Fee (Senior year).....	-----	7.50

Additional fees, as set forth below, are required of students who take laboratory courses. Chemistry, Biology, or Physics may be taken.

LABORATORY FEES

Biology.....	\$ 5.00	\$ 5.00
Chemistry.....	7.50	7.50
Mechanical Drawing.....	5.00	5.00
Physics.....	5.00	5.00
Surveying.....	5.00	5.00
Breakage Deposit, Chemistry (returnable).....	5.00	-----

SCHOOL OF LAW

Tuition.....	\$100.00	\$100.00
University Fee.....	10.00	10.00
Student Activities.....	10.00	-----
Library Fee.....	12.50	12.50
Diploma Fee (Senior Semester).....	-----	5.00

SPECIAL COURSE IN BUSINESS

Tuition.....	\$ 50.00	\$ 50.00
University Fee.....	10.00	10.00
Student Activities.....	10.00	-----
Typewriting, Shorthand, Accounting, when not taken, with regular course.....	15.00	15.00
Diploma Fee.....	-----	7.00

SCHOOL OF MUSIC

Private Lessons (Two lessons a week of 30 minutes each)

Piano, with Dean.....	\$ 40.00	\$ 40.00
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Class Lessons (Two hours a week)

	1ST SEM.	2ND SEM.
History and Theoretical Subjects.....	\$ 15.00	\$ 15.00
Private Lessons (one hour a week).....	45.00	45.00
Piano Rent, one hour a day.....	\$ 4.50	\$ 4.50
Two or more hours a day, per hour.....	3.00	3.50

FEES

Certificates.....	\$ 5.00
Diplomas.....	5.00
Degrees.....	7.50

Disciplinary Fees and Fines

Fees and fines for unnecessary delay and for other delinquencies are charged as follows:

For late registration (after date set forth in catalogue)...	\$ 2.00
For late payment of tuition after tenth day of registration.....	5.00
For change of course after first week of registration.....	1.00
For special and extra examinations.....	2.00
For breakage deposit, dormitory (returnable).....	5.00

Estimated Expenses for the Year

Tuition.....	\$100.00
University fee.....	20.00
Room rent college dormitories, double room, each student.....	65.00
Board in Dormitory.....	167.50
Board in Dormitory per calendar month.....	20.00
Approximate total of college bills:	
For the student not taking Music, Expression or Home Economics.....	372.50

Boarding

It is the desire of the University authorities to make the dormitories self-supporting and expenses must be adjusted to the current prices of the community.

The room rent, which includes the cost of fuel and lights, is payable strictly in advance for the semester. The charge for a double room is \$32.50 per semester for each student.

Students in the dormitories must furnish their own toilet articles, electric lamps, and bulbs, four single sheets for 3x6-foot beds, one pillow, two pillow cases, and necessary blankets; also table napkins.

All out-of-town students attending the University, except those who are married and accompanied by husband or wife, shall be required to live in the University dormitories until the dormitories are filled to capacity, and then they shall live only in such houses as are approved by the University authorities.

All students who room in the dormitories are required to board in the college, also, but students who have rooms off the campus will be accepted as boarders.

There will be no deduction for table board, except for continuous absence of two weeks. It is not possible to make deductions for absences of a day at a time, even when they occur several times during a month.

The rates will be the same for the young ladies as for the young men. Careful supervision of the young ladies will be provided so that parents may be assured of most desirable home surroundings for their daughters.

It is the purpose to make the dormitories as homelike as possible. It is understood, therefore, that each student who accepts a place in the dormitories agrees to abide by the ordinary requirements of gentlemanly or ladylike behavior, remembering that each is but one of a family and that others have rights that must be respected.

It is also understood that the privileges of the dormitories are granted only on the condition that any form of hazing is strictly prohibited and that each student is absolutely protected in the rights of his own room.

Special Regulations

Students will be held responsible for any damage to University property that may occur through their actions.

Young ladies who do not live in their own homes are required to take meals in the University dining hall.

Students desiring to arrange for room and board out in town are required to consult with the Advisory Committee before such arrangements will be accepted.

Scholarship and Self-Help

The available work for self-help students is limited; therefore it is necessary that students, who desire to pay part of their expenses by self-help, file applications with the Registrar. Scholarship and self-help students are required to room and board in the

ormitory. It is the purpose of the administration to give aid to students who have insufficient funds to pay their actual expenses. Ministers, students for the ministry or missionary service, and the children of ministers, or missionaries, shall receive a discount of twenty per cent on tuition in the College of Arts and Sciences. Students for the ministry, or missionary work, must present endorsement from the proper authorities of their church. Such students will also be required to sign a pledge to return the amount admitted to them in case they fail to enter the active work of ministerial or missionary service upon leaving the University or within three years thereafter.

Refunding of Fees

No payments will be refunded to students who are dismissed or suspended or who leave the University for any reason, except in case of illness involving absence for more than half of a semester, and then not more than half of the proportionate charge for such period of absence will be refunded. Under no circumstances will the University fee be refunded.

Students working in any of the laboratories are required to deposit \$5.00 as a breakage fee. The unused portion of this amount will be refunded at the close of the year, or semester.

UNIVERSITY ORGANIZATIONS

The authorities of the University believe that college spirit and student activities have an important function in the social, cultural, and intellectual development of personality. Self-expression is one of the aims of a college education. In order to guarantee this larger development of personality, the faculty cooperates in the promotion and supervision of important student organizations and activities.

ATHLETICS. Cumberland University believes in clean and wholesome intercollegiate and intra-mural sports. The authorities insist that all members of teams must maintain a well-defined standard of scholarship and morality.

DEBATES AND ORATIONS. The University is a member of the Tennessee Oratorical League and in addition trains debaters and orators for several other intercollegiate contests.

FRATERNITIES, SORORITIES, AND CLUBS. The faculty believe that fraternities and sororities may be excellent means of social fellowship and development if certain fixed moral and scholastic standards are obeyed. Representatives of student social, scholastic, religious, athletic, and class organizations constitute the STUDENT WELFARE COUNCIL, which defines and enforces certain ideals and standards which are suggested by the faculty and the Board of Trustees. With such cooperation and supervision, the students are able to derive not only much pleasure in comradeship but also great social values. The following organizations are on the campus: Sigma Alpha Epsilon, Lambda Chi Alpha, and Delta Kappa Phi are the social fraternities; Sigma Delta Kappa is the literary fraternity; Sigma Delta Sigma and Delta Phi Omega are the sororities; the "C" Club and the International Relations Club.

LITERARY SOCIETIES. In the Law School there are three active literary societies: Caruthers, Philomathean and Andrew Martin; in the college, the Amassagassean and the Hypatian.

LYCEUM AND LECTURES. The University furnishes a lyceum course consisting of three excellent numbers given at intervals during the year. Several noted lecturers are called to supplement the cultural and inspirational features.

STUDENT PUBLICATIONS. The students of the University publish the "Cumberland Collegian," a weekly paper, during the year, and the "Phoenix," the annual, at the close of the University year. Both of these publications offer opportunities for literary workmanship to students who have merited the privilege of participation in their production.

Religious Services

The atmosphere and ideals of the University are thoroughly Christian. Chapel services are held in Memorial Hall for college students. An assembly of both college and law students is held in Caruthers Hall once each week. Attendance at these services is required. One unexcused absence from any of these services will count as two absences from class. Five unexcused absences from the college will cause a deduction of one credit hour from the work of one semester. More than six unexcused absences in the Law School during one semester will necessitate the completion of required work in a succeeding semester before a degree will be granted.

The University conducts annually a Week of Prayer for students. An outstanding minister leads these services which all students are required to support and to attend. This regulation is not enforced in a spirit of dogmatism or coercion, but with the mutual understanding that students who enter pledge themselves to abide by the standards and requirements of the institution from which they expect to be graduated.

ADMISSION

All entrance credentials and correspondence relating to admission should be directed to the *Registrar, Cumberland University Lebanon, Tennessee.*

The admission requirements of the various schools of Cumberland University will be found in detail elsewhere in this catalogue. The proper blanks for application for admission will be furnished by the registrar on request. No student will be allowed to matriculate in any school of the University until acceptable credentials have been filed.

Dates are appointed in the Academic Calendar for matriculation and registration. Applicants for admission whose credentials have been approved and former students who are returning to the University are urged to present themselves on these days. Work begins promptly, and absences are charged from the first meeting of each class.

A fee of two dollars will be charged late registrants during the first two days after registration period. After that a fee of three dollars will be charged. After ten days have elapsed no student will be allowed to register without special permission from the President. The first step in registration is the selection of a course under the guidance of the Dean of the School in which registration is sought. A card showing this course of study and cards containing other necessary information must be filed with the Registrar. The student may then complete his registration by paying tuition and other charges at the office of the University Secretary. A detailed statement of the amounts charged for tuition and fees in the various schools will be found elsewhere.

Tuition and other fees are payable in advance by the semester. The Board may be paid monthly. Applicants are not enrolled in classes nor considered students of the University until all charges have been paid or satisfactory arrangements made with the University Secretary. They are advised to have at hand sufficient funds for the necessary expenses. Tuition and other fees are not returnable or transferable, and students withdrawing or being dismissed from the University will not be entitled to any refund of tuition or other fees.

MATRICULATION AND REGISTRATION

Admission to Courses Leading to Degrees

There are two modes of admission to the courses of the University leading to degrees: (a) by examination, (b) by certificate.

Admission by Examination

The Entrance Committee conducts annually an examination for admission in September. All students planning to enter by examination must arrange to be present on these dates, since no other opportunities for examination are offered. There is no fee charged for the examination. An applicant for admission by examination must pass examinations in fifteen units of high school work, not less than twelve of which must be in the following group: English, History, Mathematics, Science, and Foreign Language.

Admission by Certificate

An Applicant who desires to be admitted to the University must present official credentials.

Credentials which are accepted towards admission to the University become the property of the University and are kept permanently in the files.

All certificates must be official. They must be made out and signed by the superintendent, principal, school clerk, or some other official of the school, and *mailed by him directly to the University Registrar*. This should be done as early as possible in the summer or at least a month before the opening of any semester. A high school certificate form will be sent on application, and an applicant must use this rather than his own high school certificate.

Certificates from Secondary Schools in Tennessee

To be acceptable for admission a certificate from a Secondary school in Tennessee must be issued by a school rated as *first grade* in the list of the State Department of Education. To be satisfactory a certificate must give in detail the studies pursued, the number of recitations each week, the length of each recitation period, and the grades received. No certificate will be accepted from a high school unless the holder is a graduate. If the applicant is a graduate of a school not on the approved list of the State Department of Education, he should write to the University Registrar for information.

Certificates from Secondary Schools Outside of Tennessee

Certificates from secondary school outside of Tennessee on the list of the following accrediting agencies will be accepted for admission: North Central Association of Colleges and Secondary Schools; Commission on Accredited Schools of the Association of Colleges and Secondary Schools of Southern States; New England College Certificate Board.

An applicant from the State of New York must present a Regents' diploma for admission.

A certificate from a school on the accredited list of the leading University or college of the state in which the school is located, will also be accepted for admission.

Certificates from Colleges and Normal Schools

A certificate from a college or normal school must be an official transcript of the student's record and should include the preparatory units upon which the student entered, the courses pursued, the credits attached to each, the grades received, and the number of terms or semesters in residence. It must differentiate the credits of the regular session from those of the summer session, and must state the student is in good standing.

This transcript must be accompanied by a letter of honorable dismissal.

Corrections to Certificates

All corrections to certificates must be made before registration for the second semester. Corrections offered later than this will be honored only by special action of the Entrance Committee.

Admission on Probation

If the credentials of an applicant show that his scholarship has been of doubtful character, the Entrance Committee is authorized to decline to admit him, or to admit him on probation for one semester. If at any time during the semester it becomes evident that his work in the classroom is unsatisfactory, the Entrance Committee may cancel his registration.

The Entrance Committee may refuse college credits to a candidate admitted on probation.

Entrance Conditions

An applicant who is a graduate of a first class high school but whose certificate does not fully meet the entrance requirements of the college to which he seeks admission, will be conditioned in the subjects in which he is deficient.

Admission With Advanced Standing

An applicant who comes from an approved college and submits through his college registrar an official and explicit transcript describing his entrance credits, his courses of study and scholarship, and giving evidence of good moral standing, will be admitted

to the University. If the applicant is deficient in high school units the deficit will be made up from his college credits.

If no high school units are presented, one full year of college credits (forty-five quarter or thirty semester hours) will be used to satisfy the entrance requirements.

ADMISSION WITH SPECIAL CLASSIFICATION

Irregular Students

Some applicants who can meet all requirements for admission, or special students admitted because of mature years, desire to confine their attention to a restricted group of studies and do not wish to follow any regular course of study. The University does not desire to encourage work of this kind, but will permit it for adequate reasons. To secure permission to become an irregular student the applicant must present a petition to the Entrance Committee giving very definite reasons for deviating from the regular course. In general it is expected that the irregular student will complete his program of work within a year or resume the regular course.

Transient Students

A student in good standing in any recognized college who desires to take advantage of a limited number of courses at the University, in the Summer Session, and who expects to return to his former college upon their completion, will be designated as *Transient Students*. He will not be required to bring credits for work already completed, but must present:

(1) A statement from his dean or president that he is in good standing.

(2) A statement that his work here will receive credit in his own college.

Admission after the Opening of the College Year

Registration of new students for the autumn semester will close the Monday following the beginning of classroom work. No applicant will be granted admission after that date.

Admission Pledge

Every applicant for admission to any school of the University must at his initial registration sign the matriculation pledge. Failure to comply with this regulation will nullify an applicants matriculation. This pledge is to be signed in a book especially

provided for the purpose. This book will be open for signatures during the registration period and applicants are to sign the pledge as a part of their registration procedure.

Admission to Freshman Class

Graduates of accredited secondary schools may be admitted on certificate and recommendation of the superintendent or principal, provided this certificate shows the completion of at least fifteen units of secondary work, as described below. "A unit represents one year's study in any subject in a secondary school, constituting approximately a quarter of a full year's work." The four-year high school course is the basis of measurement. The length of the school year is at least thirty-six weeks and the period of recitation from forty to sixty minutes in length.

If a graduate does not present such a certificate from an accredited secondary school, he will be required to take the College Entrance Examinations, which are held in Memorial Hall the second week in September. Applicants for admission should offer fifteen units of secondary work including the following:

I. Prescribed Units

FOR THE A.B. DEGREE		FOR THE B.S. DEGREE	
English.....	3 units	English.....	3 units
Algebra.....	1½ units	Algebra.....	1½ units
Foreign Language....	4 units	Plane and Solid	
Plane Geometry.....	1 unit	Geometry.....	1½ units
History or Civics....	1 unit	Science.....	1 unit

II. Electives

Must be offered from the following list:

- English 4th year, 1 unit
- Greek, 2 or 3 units
- Latin, 2, 3, or 4 units
- French, 2, 3, or 4 units
- German, 2, 3, or 4 units
- Spanish, 2, 3, or 4 units
- History, 1, 2, 3, or 4 units
- Civics and Social Science, ½ or 1 unit
- Advanced Algebra, ½ unit
- Solid Geometry, ½ unit
- Trigonometry, ½ unit
- Mechanical Drawing, ½ unit

Chemistry, 1 unit
Physics, 1 unit
Biology, 1 unit
General Science, 1 unit
Botany, $\frac{1}{2}$ unit
Physiology, $\frac{1}{2}$ unit
Physiography, $\frac{1}{2}$ unit
Agriculture, 2 units
Music, 2 units

Applicants for admission as candidates for the A.B. degree who cannot offer four units in Foreign Language may be admitted with the approval of the Dean to the Freshman class with a condition in Foreign Language of one or two units, to be removed during freshman year.

RULES AND REGULATIONS

The Marking System

The grades given by the University are:

A, 96-100; B, 86-95; C, 76-85; D, 66-75; E, 56-65; F, 55 or below; I, Incomplete.

K (credit) shall be used for work credited from other institutions and by the University Registrar only.

Quality Credits

A value in quality credits is assigned to each of these grades as follows:

For each hour of A grade, 4 quality credits shall be allowed

For each hour of B grade, 3 quality credits shall be allowed

For each hour of C grade, 2 quality credits shall be allowed

For each hour of D grade, 1 quality credit shall be allowed

For each hour of K grade, 0 quality credit shall be allowed

The grade of F receives neither quality credits nor hours.

The grade of E (conditioned) may be removed by the student within a year, after which time, if not removed, credit will be lost, and the grade shall be recorded as F. If the condition is successfully removed the grade shall be recorded as D.

Quality Credits Required for Graduation

A candidate for degree must secure a ratio of at least 1.75 between the quality credit secured and the number of hours of all work undertaken in this University. In addition to the above requirement a ratio of at least 1.75 shall be required on all work undertaken during the senior year.

LOW STANDING

Probation for Low Standing

At the end of each semester, the Dean of the College shall place on probation any student who fails to pass at least two-thirds of the work for which he is scheduled. The period of probation shall extend through one semester of residence. No student shall be placed on probation more than twice under penalty of dismissal from the University. In every case of probation the Dean shall notify both the student and his parent or guardian. Students on probation shall not carry more than twelve hours of work.

Dismissal for Low Standing After Probation

At the end of the one semester of probation, the Dean shall recommend to the President of University for dismissal any student who fails to pass in at least two-thirds of his work. In every case of dismissal the Dean shall notify both the student and his guardian.

Dismissal by Special Action

In cases not covered by the foregoing rules, if the student violates the rules of the school, he shall be subject to dismissal by the President.

ADDITIONAL REGULATIONS AND REQUIREMENTS

Promotion

Twenty-four semester hours are required for promotion to the Sophomore class; fifty-six semester hours are required for promotion to the Junior class; ninety-four semester hours are required for promotion to the Senior class.

Extra Hours

Normal work for the student is sixteen hours. A minimum of twelve semester hours will be required before a student can be considered regular and also before a student can participate in college activities.

A student will not be allowed to pursue more than seventeen semester hours during any one semester, unless during the preceding semester he maintained a standing of B; or unless he obtains special permission from the Dean to complete required work for Pre-Medical, Pre-Legal, or Pre-Engineering curricula. A freshman will not be allowed to pursue more than seventeen hours, including one hour of Fundamental course, during his first semester in college. The maximum amount of work which any student may do during any one semester under any condition is eighteen hours. During the summer session a student will not be allowed to carry more than twelve semester hours.

A student will not be allowed to participate in athletic contests or in extra-curricula literary activities, unless he maintains a passing grade in twelve semester hours of work.

Grades and Examinations

Reports of the standing of students will be sent from the office of the Registrar after examinations at the end of each semester to the

parents or guardians. During the semester information may be forwarded to parents or guardians if a student begins to fail in his work. Personal communications from the Dean will be sent at any time when conditions create the necessity, or when patrons request.

Withdrawal

A student who for any reason finds it necessary to withdraw from the University at any time other than the close of a semester is required to file with the Registrar written permission from the Dean of the School in which he is registered, otherwise a letter of honorable dismissal can not be granted, and all courses in which the student is registered shall be recorded as failure.

GRADUATION

Residence Requirement

A candidate for degree must secure credit by regular class enrollment for the full work of two semesters. This work must be in courses offered by the college recommending the degree. During the last year of his residence the candidate must be enrolled in the college recommending the degree.

Application for Degree

A candidate for degree must file an application for the degree sought with the Registrar at least two months prior to graduation.

Graduation Fee

A special diploma fee is required of each person receiving a degree from the University. This fee must be paid at the beginning of the semester in which the candidate expects to receive the degree.

Attendance at Convocation

All candidates for degrees are required to be present at their graduation convocation, unless excused by the President. Only those students who are to receive degrees may appear in the class procession, or be seated with the graduating class.

REQUIREMENTS FOR GRADUATION

The Bachelor's degree will be conferred upon students who have earned the required entrance credits and have earned at least 18 semester hours and 124 quality credits, and who have passed the prescribed subjects for the degree sought and who have fulfilled the major and minor sequence requirement given below.

Prescribed Subjects

	SEMESTER HOURS		
	A.B.	B.S.	B.S. in Educ.
Liberal Arts	8	8	8
English	12	6	12
Foreign Languages	12	12*	12
Mathematics	6	6	6
Science	8	16	8
Social Science	12	6	12
Education	--	--	18

*Modern Language only.

†Social Science shall include History, Economics, Sociology, Political Science, Philosophy, and Psychology.

Majors and Minors

Each student must present one major sequence of at least 24 hours of related and progressive subjects in one department and a minor sequence of at least 18 hours in a cognate department of the College of Arts and Science. The major and minor sequences should be chosen by the candidate, with the approval of the head of the department in which the major sequence is selected before the beginning of the Junior year. Any subject in which the student has done at least six semester hours during the freshman or sophomore year may be chosen as a major.

Students applying for the degree of BACHELOR OF SCIENCE must choose their major sequence from subjects offered in the sciences, mathematics, economics, commerce or sociology.

Students applying for the degree of BACHELOR OF SCIENCE in Education must present the customary major and minor sequences in addition to the 18 hours required in Education.

SUGGESTED CURRICULA

Bachelor of Arts

(First two years)

FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
Fundamental Course 101.....	(1)	Fundamental Course 102.....	(1)
Bible 101.....	(2)	Bible 102.....	(2)
English 101.....	(3)	English 102.....	(3)
Foreign Language.....	(3)	Foreign Language.....	(3)
Mathematics 101.....	(3)	Mathematics 102.....	(3)
Social Science 101.....	(3)	Social Science 102.....	(3)
Total.....	15	Total.....	15

Sophomore

Bible 201.....	(2)	Bible 202.....	(2)
English 201.....	(3)	English 202.....	(3)
Foreign Language.....	(3)	Foreign Language.....	(3)
Social Science 101.....	(3)	Social Science 102.....	(3)
Science 101.....	(4)	Science 102.....	(4)
Total.....	15	Total.....	15

Bachelor of Science (First two years)

Freshman

FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
Fundamental Course 101	(1)	Fundamental Course 102	(1)
Bible 101	(2)	Bible 102	(2)
English 101	(3)	English 102	(3)
Modern Language	(3)	Modern Language	(3)
Mathematics 101	(3)	Mathematics 102	(3)
Science 101	(4)	Science 102	(4)
Total	16	Total	16

Sophomore

Bible 201	(2)	Bible 202	(2)
Social Science 101	(3)	Social Science 102	(3)
Modern Language	(3)	Modern Language	(3)
Science 101	(4)	Science 102	(4)
Biology 101	(4)	Biology 102	(4)
Total	16	Total	16

First Year Course in Engineering

Civil

English 101	(3)	English 102	(3)
Mathematics 105	(5)	Mathematics 106	(5)
Chemistry 101	(4)	Chemistry 102	(4)
Mathematics 103	(3)	Mathematics 104	(3)
Mathematics 203	(3)	Mathematics 204	(3)
Total	18	Total	18

Mechanical, Electrical, Chemical

English 101	(3)	English 102	(3)
Mathematics 105	(5)	Mathematics 106	(5)
Chemistry 101	(4)	Chemistry 102	(4)
Mathematics 103	(3)	Mathematics 104	(3)
Elective	(3)	Elective	(3)
Total	18	Total	18

Two Year Pre-Medical Course

FRESHMAN

FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
Fundamental Course 101 ---	(1)	Fundamental Course 102	(1)
Bible 101-----	(2)	Bible 102-----	(2)
English 101-----	(3)	English 102-----	(3)
Foreign Language-----	(3)	Foreign Language-----	(3)
Chemistry 101-----	(4)	Chemistry 102-----	(4)
Biology 101-----	(4)	Biology 102-----	(4)
Total-----	17	Total-----	17

SOPHOMORE

Biology 201-----	(4)	Biology 202-----	(4)
Physics 101-----	(4)	Physics 102-----	(4)
Chemistry 201-----	(3)	Chemistry 202-----	(3)
Chemistry 205-----	(4)	Chemistry 206-----	(4)
Elective-----	(3)	Elective-----	(3)
Total-----	18	Total-----	18

Pre-Law Course Leading to A.B. If Completed

FRESHMAN

FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
Fundamental Course 101	(1)	Fundamental Course 102	(1)
Bible 101	(2)	Bible 102	(2)
English 101	(3)	English 102	(3)
Latin 101	(3)	Latin 102	(3)
History 101	(3)	History 102	(3)
Science 101	(4)	Science 102	(4)
Total	16	Total	16

SOPHOMORE

Bible 201	(2)	Bible 202	(2)
English 311	(3)	English 312	(3)
Latin or French	(3)	Latin or French	(3)
History 201	(3)	History 202	(3)
Economics 101	(3)	Economics 102	(3)
Philosophy 103	(3)	Philosophy 104	(3)
Total	17	Total	17

JUNIOR

Public Speaking 101	(2)	Public Speaking 102	(2)
History 103	(3)	History 104	(3)
Political Science 201		Political Science 202	
or 203	(3)	or 204	(3)
French	(3)	French	(3)
Elective	(6)	Elective	(6)
Total	17	Total	17

SENIOR

Mathematics 101	(3)	Mathematics 102	(3)
History 205	(3)	History 206	(3)
Political Science 201 or 203	(3)	Political Sci. 202 or 204	(3)
Elective	(5)	Elective	(5)
Total	14	Total	14

COURSES OF INSTRUCTION

A detailed statement of the courses offered in the various departments of the University is made in the following pages. The length of recitation periods is one hour; of laboratory periods, two hours. Academic credit is reckoned in semester hours, indicated after the title of each course, thus: "(3)", which means three semester hours are allowed for the course. A semester hour represents one hour of class work a week for one semester, or 18 weeks. Numbers 101-199 indicate introductory courses, for which no previous college work is required in that subject; 201-299, course for which certain prescribed college work in the subject is required; 301-399, courses which are intended primarily as courses in major sequences. The last digit of each number indicates the semester in which the course is offered. The odd numbers indicate the first semester, the even numbers the second semester. Thus, a course with number "101" is a first-year course that is given in the first semester. "102" would follow in the second semester.

BIBLICAL LITERATURE

PROFESSOR BONE

The object of these courses is mainly to open the way to a careful study of the history and literature of the English Bible. Such a study is essential not only to the student, but also to those whose purpose is to teach the Bible. Related problems will also receive consideration.

Free use will be made of the library, lectures will be given from time to time, and written work will be required of each student.

101. THE LIFE OF CHRIST. (2) T., Th., 8:00; T., Th., 8:55.

The sources; the historical situation; and the study of an analytical outline of the material of the four Gospels. The course includes a study of the harmony and purpose of the Gospels, and also the nature, character and mission of Christ.

102. THE SOCIAL TEACHINGS OF THE OLD AND NEW TESTAMENTS
(2) T., Th., 8:00; T., Th., 8:55.

The chronological order is followed. The principal topics are the socialized individual; the family; the state; and the ownership and distribution of wealth. Applications to modern problems.

101. THE GROUNDS FOR THE CHRISTIAN FAITH. (2) T., Th., 10:20; W., F., 8:00.

The anti-theistic theories; the evidence for Christian theism; the argument based on the New Testament writings; the argument based on experience; Christianity in history.

102. THE APOSTOLIC AGE. (2) T., Th., 10:20; W., F., 8:00.

The work and teachings of Peter; the work and missionary journeys of Paul; brief studies in the Epistles.

103. THE INTRODUCTION TO THE BOOKS OF THE NEW TESTAMENT. (2) To be arranged.

Authorship; date and place of composition; peculiarities and chief teachings of the books.

Open to Freshmen or Sophomores.

104. THE TEACHINGS OF JESUS AND THE APOSTLES. (2) To be arranged.

Manner and method of the Great Teacher; systematic study of teachings of Jesus; the Parables. Studies in the Epistles.

Open to Freshmen or Sophomores.

101. MISSIONS AND SUNDAY SCHOOL WORK. (2) To be arranged.

The history, principles, and present conditions of Christian Missions in foreign countries. Also a study of the organization and teaching methods in the Sunday School of today.

Open to all.

102. THE OLD TESTAMENT PROPHETS. (2) To be arranged.

A study of the prophets of the Old Testament, their times, and their messages.

Open to all.

103. THE NEW TESTAMENT EPISTLES. (2) To be arranged.

A study of the origin, aim, purpose, analysis, and especially the interpretation of the chief epistles of the New Testament.

104. WHERE WE GOT THE ENGLISH BIBLE, AND THE BIBLE AS LITERATURE. (2) To be arranged.

A study of the canon, manuscripts and translations. Also a study of the literary forms of the Bible, and some of the chief examples of the same.

BIOLOGY

PROFESSOR DICKERSON

101. GENERAL BIOLOGY. (4) M., W., 11:15; Laboratory, T., Th. 2:05-3:55.

This is an introductory course. The objective is threefold (1) to acquaint the student with the fundamentals of biology (2) to emphasize the interrelationships of plants, animals and their environment; and (3) to initiate the student into the proper use of laboratory methods and equipment. Lectures, recitations and laboratory.

102. GENERAL BIOLOGY. (4) M., W., 11:15. Continuation of Course 101. Laboratory, T., Th., 2:05-3:55.

201. GENERAL ZOOLOGY. (4) T., Th., 8:00; Laboratory, W., F. 2:05-3:55.

A comparative study of typical invertebrates. Lectures, recitations and laboratory work. Prerequisite: Biology 101-102 or the equivalent. Will be offered in odd numbered years, alternating with Botany (204).

202. GENERAL ZOOLOGY. (4) T. Th., 8:00; Laboratory, W., F. 2:05-3:55.

A continuation of 201, dealing with typical vertebrates. Special attention will be given to mammalian anatomy and physiology

203. HUMAN PHYSIOLOGY AND HYGIENE. (3) M., W., F., 8:55.

The aim of this course is to present to the student the fundamental facts of human physiology and to guide him in organizing his knowledge into an intelligent plan for hygienic living. It is open to Sophomores, Juniors and Seniors. Prerequisite: 101-102

204. GENETICS. (3) M., W., F., 8:55.

This course will consider the basic laws of heredity, their history practical application, and their social significance as the foundation of eugenics. Lectures, class discussions and problems. Prerequisite: 101-102. This course is of especial value to students preparing to study Agriculture, medicine or sociology. 201-202 or 205-206 desirable but not required.

205. GENERAL BOTANY. (4) T., Th., 8:55; Laboratory, T., Th. 10:20-12:10.

This course will embody a study of the fundamentals of plant anatomy and physiology as revealed in the morphology and life

histories of typical examples of the major groups of plants. Practical applications will be treated briefly wherever pertinent. Lectures, recitations and laboratory. Prerequisite: 101-102. This course will be offered in the even numbered years to alternate with General Zoology (201).

206. TAXONOMIC BOTANY. (4) T., Th., 8:55; Laboratory, T., Th., 10:20-12:10.

This course will emphasize more fully than 204 the practical use of plants and their products in agriculture, medicine and the trades. The laboratory and field work will consist of a detailed study of the anatomy and morphology of flowering plants in connection with a systematic study of the local flora. Each student will prepare a herbarium. Lecture, recitation and field work.

This course will be of especial interest to students having a cultural interest in botany and to those who plan to teach biology, also to agriculture and pre-medical students.

201. PROBLEMS IN BIOLOGY. Prerequisite: Biology 101 and 202 or 204, or the equivalent. Hours and credit to be arranged.

The student will be expected to study some particular problem in biology under the supervision of the instructor and to prepare written reports on the results of his work.

202. Continuation of 301.

CHEMISTRY

PROFESSOR BAIRD

201. GENERAL INORGANIC CHEMISTRY. (4) M., W., F., 11:15; Laboratory to be arranged.

A brief study of Theoretical and Physical Chemistry precedes a more thorough consideration of the elements. All the elements and their more important compounds are studied as to their physical and chemical properties and economic value. Instruction is given by lectures, recitations, and laboratory work. The lectures and textbook work are interspersed with experiments for demonstrative purposes. In the laboratory the student becomes familiar with apparatus and the methods of work, and gains an intimate knowledge of the chemistry of the nonmetals and metals which is necessary to the study of qualitative analysis.

This course is open to all Freshmen.

Lectures, and recitation, three hours. Laboratory, two two-hour periods.

102. GENERAL INORGANIC CHEMISTRY. (4) M., W., F., 11:15; Laboratory to be arranged.

This course is a continuation of course 101, and cannot be taken until 101 is completed. The latter half of the term is devoted to elementary qualitative analysis.

201. QUALITATIVE ANALYSIS. (3) M., 8:00; Laboratory to be arranged.

Prerequisite: 101 and 102. A study of the more important properties and reactions of the principal bases and ordinary methods of detecting the common inorganic bases and acids. Practice will be given in the analysis of various solutions and substances the composition of which is unknown to the students.

Lectures and recitation, one hour per week. Laboratory, two two-hour periods.

202. QUALITATIVE ANALYSIS. (3) M., 8:00; Laboratory to be arranged.

This course is a continuation of course 201.

203. QUANTITATIVE ANALYSIS. (3) W., 8:00; Laboratory to be arranged.

Prerequisites: Chemistry courses 201 and 202. The preliminary work in Quantitative Analysis includes gravimetric analysis of simple substances of known composition and such work in volumetric analysis as shall enable the student to become familiar with the use of "Standard" and "Normal" solutions and acquire facility in the calculation of results.

Lectures and recitation, one hour per week. Laboratory, two two-hour periods.

204. QUANTITATIVE ANALYSIS. (3) W., 8:00; Laboratory to be arranged.

This course is a continuation of course 203.

205. ORGANIC CHEMISTRY. (4) M., W., F., 10:20; Laboratory to be arranged.

Prerequisites: Courses 101 and 102. All of the leading types of organic compounds are studied with their graphic formulae, properties, and economic value. Special emphasis is laid upon the preparation and purification of the more important compounds.

Lectures, three hours per week. Laboratory, two two-hour periods.

206. ORGANIC CHEMISTRY. (4) M., W., F., 10:20; Laboratory to be arranged.

A continuation of course 205.

207. HOUSEHOLD CHEMISTRY. (3) F., 8:55; Laboratory to be arranged.

This is a general course on foods and textiles, the aim being to give a course that may be applied to everyday affairs of the household. Special emphasis will be given to the composition and nutritive value of such foods as meat, flour, milk, butter, food preservation and adulterants, poisons, artificial coloring; also on textiles, dyes, soaps, various household receipts, disinfectants, antiseptics, etc. The laboratory work is partly qualitative and partly quantitative.

Lecture, one hour. Laboratory work, four hours.

208. HOUSEHOLD CHEMISTRY. (3) F., 8:55; Laboratory to be arranged.

A continuation of course 207.

COMMERCE, ECONOMICS, AND POLITICAL SCIENCE

PROFESSOR WHERRY, MISS TILLEY, MR. WALKER

I. Commerce—Miss Tilley, Mr. Walker

209. BUSINESS ENGLISH. (3)

Principles of English Composition with application to business communication, procedure and forms.

210. BUSINESS ENGLISH. (3)

A continuation of 109.

216. SECRETARIAL Work. (3)

Elementary theory and practice of Gregg Shorthand and the technique of typewriting, supplemented by instruction in the fundamentals of secretarial duties. Prerequisite: at least Sophomore standing in this department. Miss Tilley.

217. SECRETARIAL WORK. (3)

Continuation of 216, which is prerequisite to this course.

Dictation, efficiency and principles of office management. Miss Tilley.

318. TEACHERS' COURSE IN SHORTHAND AND TYPEWRITING. (3)

Designed for those who are preparing to teach Shorthand and Typewriting. Prerequisite: 216 and 217. Miss Tilley.

Special Short Business Course

Business English (109)	Business English (110)
Economics (101)	Economics (102)
Economical History (107)	Economical Geography (108)
Shorthand-Typewriting (216)	Shorthand-Typewriting (217)
Statistics (311)	Statistical Problems (312)

This SPECIAL SHORT BUSINESS COURSE is arranged to accommodate those who wish to get the greatest amount of business information in the shortest time and practical preparation for business. No college credit is allowed for this course, but upon its satisfactory completion a CERTIFICATE OF PROFICIENCY will be granted. The examinations in shorthand and typewriting are conducted under approved conditions by the Gregg Business College and Standard Typewriting Tests and the certificates of proficiency issued by Cumberland are accredited as meeting these standards.

II. Economics—Dr. Wherry

101. ELEMENTARY ECONOMICS. (3) M., W., F., 10:20.

The rise of the modern industrial system. Consumption and theory of value. The role of land, labor, capital, cooperation, and business organization in production. The relation between production and distribution. The share of competitive and monopoly profits, rent, wages, interest, and taxes in distribution. A summary of the interrelation of value, price, and distribution.

Text, readings, and lectures.

Given each year.

102. ECONOMIC PROBLEMS. (3) M., W., F., 10:20.

A continuation of Economics 101. The principal problems discussed are Money, Credit and Banking, Foreign Exchange, Tariff, Monopolies, Railroads, Trusts, Government Expenditures and Taxation, Labor Problems, and Socialism. The course concludes with a discussion of the principles of economic progress.

Text, readings, and lectures.

Given each year.

07. ECONOMIC HISTORY OF THE UNITED STATES. (3)

Colonial beginnings and the mercantile system. The influence of our great wars on our economic development. The influence of Western migration and development. A study of the development of the tariff, agriculture, internal transportation, big business, the merchant marine, banking, and government regulation.

Text, readings, and lectures.

Prerequisite: Economics 101-102, or History 205-206.

Three recitation periods per week.

Given 1932-33; 1933-34.

08. ECONOMIC GEOGRAPHY. (3).

This course aims to interpret the earth in terms of its usefulness to humanity. The various industries are discussed in their geographical setting. The latter part of the course deals with the commerce of the world; the various trade routes and centers, world carriers, and the influence of geographic factors on the commercial policy of nations.

Text, readings, and lectures.

Prerequisite: Economics 101-102, or 6 hours of History.

Given 1932-33; 1933-34.

07. LABOR PROBLEMS. (3) T., Th., 1:10-2:30.

A survey of the background and development of the labor movement in England and the United States, and a critical treatment of the various types of activity which have contributed to that movement. Child labor, woman in industry, immigration, beginnings of unionism, mutual insurance, workers education, and political action.

Text, readings, and lectures.

Prerequisite: Economics 101-102.

Not open to students having credit for Economics 204.

Given 1931-32, 1933-34.

08. PROBLEMS OF POPULATION. (3) T., Th., 1:10-2:30.

Problems of growth of numbers. Malthus and Malthusianism, population policies, the standard of living. Problems of movement of population, causes and effects of migrations, future tendencies, American migrations, the immigration problem. Problems of contact, policies of adjustment, Americanization race relations, American race problems.

Text, readings, and lectures.

Prerequisite: 15 hours of economics and History.

Given 1931-32; 1933-34.

311. STATISTICS AND STATISTICAL METHODS. (3) M., 2:05; Laboratory, T., Th., 2:30-4:00.

A consideration of the methods of collecting, appraising, and interpreting statistical data. Among the subjects discussed are statistical units, Tabulation, graphics, averages, measures of dispersion, skewness, and kurtosis. Linear, partial, and multiple correlation and the fitting of linear regression lines. Laboratory work is an integral and important part of this course.

Text, laboratory, and lectures.

Prerequisites: Economics 101-102 and Mathematics 101-102.

Not open to students having credit for Economics 114.

One recitation period and two two-hour laboratory periods per week.

Given 1931-32; 1932-33.

312. PROBLEMS IN STATISTICAL METHOD. (3) M., 2:05; Laboratory, T., Th., 2:30-4:00.

This course is a continuation of Economics 311. The course begins with a detailed study of the methods of making and interpreting index numbers of prices, passing then to a consideration of the methods of isolating secular, seasonal, and cyclical changes in individual series of data, and combining them into integral barometers and forecasters. It is concerned with the statistical methods which may be and are used in discovering, describing, and measuring business changes, rather than with a description of the business cycle.

Text, laboratory, and lectures.

Prerequisite: Economics 311.

Not open to students having credit for Economics 309.

One recitation period and two two-hour laboratory periods per week.

Given 1931-32; 1932-33.

- 349-50. ECONOMICS (1-3) To be arranged.

For description see below under Political Science 349-350

Given each semester.

Political Science

201. AMERICAN NATIONAL GOVERNMENT (3)

The development of the federal constitution; the president and his powers; national administration; the organization and procedure of congress; the power of congress; the federal judicial system.

Text, collateral readings, reports, and lectures.

Prerequisite: Must be preceded by or concomitant with History 105-206.

Three recitation periods per week.

Given 1932-33 and alternate years.

2. EUROPEAN GOVERNMENTS. (3).

A Comparative study of the governmental and political systems pre-war and post-war Europe. Stress is laid on the government of Great Britain. But all of the principal powers are taken up. The study is both analytical and comparative.

Text, collateral readings, reports, and lectures.

Prerequisites: History 101-102 and Political Science. 201.

Three recitation periods per week.

Given 1932-33 and alternate years.

3. INTERNATIONAL GOVERNMENT. (3) M., W., F., 11:15.

Technique of consular and diplomatic services; the treaty system; international arbitration; international administration; international conferences; international federations; including the league of nations.

Text, collateral readings, reports, and lectures.

Prerequisite: Political Science 202. Three recitation periods per week.

Given 1931-32 alternate years.

4. POLITICAL PARTIES. (3) M., W., F., 11:15.

A historical view of the rise of American political parties; present party status; electoral problems; electoral reforms.

Text, collateral readings, reports, and lectures.

Prerequisite: 18 hours in History and Political Science.

Three recitation periods per week.

Given 1931-32 and alternate years.

9-50. ECONOMICS OR POLITICAL SCIENCE. (1-3) To be arranged.

Minor problems. Advanced students in this department may receive credit for acceptable research work done outside of the class-room. The student must have at least 24 hours credit in Economics, Political Science, and History combined, and must receive the permission of the instructor. Students are urged to take Economics 311, but this is not required. Credit is given in pro-

portion to the amount of work done and results accomplished. No student shall receive more than a total of six hours credit in this course.

Given each semester.

EDUCATION

MRS. WOOTEN

101. GENERAL PSYCHOLOGY. (3) Dr. Wherry. T., Th., 10:20-12:10. Laboratory, S., 10:20-12:10.

102. GENERAL PSYCHOLOGY. (3) Dr. Wherry. T., Th., 10:20-12:10. Laboratory, S., 10:20-12:10.

103. INTRODUCTION TO TEACHING. (3) T., Th., S., 8:00.

This course is designed to be cultural for all as well as an introductory course for those intending to make teaching a profession. A review of two grammar school subjects; grammar and arithmetic, reading and history, or geography and history, will be taken to acquaint the student with the fundamental principles of the subjects and the best methods of teaching them. This course purposes to orient the pupil and enable him to pursue higher courses in Education with better understanding.

104. TEACHING OF THE FUNDAMENTAL SUBJECTS. (3) T., Th., S., 8:00.

A discussion of the devices and methods that have been tested in actual schoolroom practice.

105. EDUCATIONAL SOCIOLOGY. (3) Dr. Bone. Identical with Philosophy 105.

Given Summer Term only.

106. GENERAL METHODS OF TEACHING IN THE ELEMENTARY SCHOOL. (3).

The purpose of this course is to introduce prospective elementary-school teachers to the principles which underlie good teaching, and to assist those already engaged in the teaching profession to become specialists in their field.

All principles are illustrated by examples and devices, general from real teaching experiences.

Given Summer Term only.

07. HISTORY OF EDUCATION. (3) T., Th., S., 8:55.

The purpose of this course is to give an understanding of present educational values and practices through an historical consideration of their origin and development. The topics treated are: education in primitive and barbaric societies; the rise of the school as an institution; Greek and Roman education; scholasticism, humanism, and realism; the origin and nature of modern tendencies in education.

08. CLASSROOM MANAGEMENT AND SUPERVISION. (3) T., Th., S., 8:55.

This course is intended for teachers, supervisors and school principals. In addition to the study of two texts, one on "The Classroom Teacher," and the other on "Classroom Organization and Control," there will be required ten laboratory exercises; these to be worked out by the student. Such topics as: daily programs, grades, measurements, equipment, methods for improving study, will be discussed and followed by practical problems.

Note: Not open to students having credit for Education 311.

09. TESTS AND MEASUREMENTS IN EDUCATION. (3) Dr. Wherry. Identical with Psychology 205. Not open to students having credit in Education 309.

10. VOCATIONAL AND EDUCATIONAL GUIDANCE. (3) Dr. Wherry. Identical with Psychology 206.

11. PRINCIPLES OF EDUCATION. (3) M., W., F., 8:55.

A course in the art of teaching based upon the science of Psychology. A discussion of the principles of Psychology which are involved in teaching and their application in the work of the classroom, laboratory, and workshop. The following problems are analyzed and discussed, showing the interdependence of the various aspects of teaching, method and unity involved in mental development; attention and interest; the formation of habits; memory and the principles of memorizing; imagination, its development and use; thinking and reasoning; transfer of training; types of class-room exercises; how to study; individual differences.

12. PRINCIPLES OF EDUCATION. (3) M., W., F., 8:55. A continuation of 301.

13. METHODS OF TEACHING IN HIGH SCHOOL. (3) T., Th., 1:10-2:30.

A course in methods for prospective high school teachers. This course deals with typical problems of high school instruction, including such topics as: aims, selection of subject matter, various types of learning, teaching the fundamental subjects; and measuring the results of teaching. Each student is required to apply the methods discussed in presenting concrete lessons in the subjects he expects to teach in High School.

304. METHODS OF TEACHING IN HIGH SCHOOL. (3) T., Th., 1:10-2:30.

A continuation of Education 303.

315. EDUCATIONAL PSYCHOLOGY. (3) T., Th., S., 11:15.

This course deals with the application of psychological principles of education. The laws of learning; the amount, rate, and limit of improvement; the facts and conditions of improvement; mental discipline; mental fatigue; individual differences and their causes; original tendencies of man. Discussions, problems, readings, and reports.

Note: Not open to students having credit for Education 202.

316. CHILD PSYCHOLOGY. (3) T., Th., S., 11:15.

Prerequisite: General Psychology 101 and 102. The aim of this course is to acquaint the student with the most important established facts and principles of mental and physical growth of the child. To enable students to recognize types and individual differences among the children; to notice, interpret and deal properly with certain defects; to cultivate an intelligent sympathy with children.

Note: Not open to students having credit for Education 308.

317. PRACTICAL PROBLEMS OF TEACHING. (3) M., W., F., 11:15.

Problems that have actually arisen in classrooms in discipline, in dealing with school boards, with parents and others, are discussed and solved in a practical way. Original problems are presented and solved by members of the class.

Note: Not open to students having credit for Education 305.

318. PHILOSOPHY OF EDUCATION (3). M., W., F., 11:15.

Standards in Education, past and present; the development and present meaning of the concept of culture, humanism, growth, mental discipline, education according to nature, the significance of child life in education.

Note: Not open to students having credit for Education 307.

Special Methods Courses

2. CONSTRUCTIVE ENGLISH FOR TEACHERS. (3) Miss Jones.
Emphasis is placed upon grammar constructions, spelling, punctuation, pronunciation, sentence, paragraph, short and long sentences. The object is to know well the mechanics of English.
Given Summer Term only.
3. THE TEACHING OF HISTORY. (3) Professor Young.
Important problems arising in the teaching of history, civics, and current social events in the elementary grades as well as the senior high school, takes up the greater part of the time used in this course.
Given Summer Term only.
4. THE TEACHING OF MATHEMATICS. (3) Professor Donnell.
A method course designed for those who are teaching or preparing to teach mathematics in high school.
Given Summer Term only.
5. THE TEACHING OF MODERN LANGUAGES. (3) Dr. Saverio.
A grammar review and method course especially arranged to meet the needs of students who are teaching or preparing to teach French, Spanish or German in Secondary Schools.
Given Summer Term only.

BACHELOR OF SCIENCE IN EDUCATION

Teachers' Courses for State Certificate

Tennessee and other states grant temporary certificates for teaching to students who have done at least one year of college work embracing certain subjects in Education. The Tennessee State Commissioner and State Board of Education grant a permanent professional certificate to graduates of Cumberland University who have completed at least eighteen semester hours of work in Education prescribed by the State Board. Such a certificate must certify the subjects which the holder is entitled to teach, and no applicant may be licensed to teach any subject in the secondary schools of the State unless he has obtained at least twelve semester hours of college credit in that subject.

Students are earnestly advised to complete at least two years of their college work before undertaking to teach. The above courses are outlined with this advice in view. A student leaving college after completing the first two years of this course will have not only

abundant college credit for the temporary State Teachers' Certificate, but also practically all of the required subjects toward the A.B. or B. S. degree, and can at any time resume his college work and complete the work of the senior college, major and minor sequences and electives, and qualify for his B.S. or A.B. degree. This arrangement would give him both the advantage of teaching experience and the preferment of a college degree.

Appointments Bureau

The University operates a Bureau of Appointments in connection with the department of Education. Students and Graduate who qualify for State Teaching Certificates may register with the Bureau. The Bureau offers this placement service free of charge to both applicants and school administrators. For further information address, *Secretary of the Appointments Bureau, Office of the Registrar, Cumberland University.*

THE FOUR YEAR COURSE LEADING TO THE DEGREE B.S. IN EDUCATION

FRESHMAN

FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
Fundamental Course 101.....	(1)	Fundamental Course 102.....	(1)
Bible 101.....	(2)	Bible 102.....	(2)
English 101.....	(3)	English 102.....	(3)
Mathematics 101.....	(3)	Mathematics 102.....	(3)
Psychology 101.....	(3)	Psychology 102.....	(3)
Foreign Language.....	(3)	Foreign Language.....	(3)
Total.....	15	Total.....	15

SOPHOMORE

Bible 201.....	(2)	Bible 202.....	(2)
History 101.....	(3)	History 102.....	(3)
Biology 101.....	(4)	Biology 102.....	(4)
Education 103.....	(3)	Education 104.....	(3)
Foreign Language.....	(3)	Foreign Language.....	(3)
Total.....	15	Total.....	15

JUNIOR

FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
English 201.....	(3)	English 202.....	(3)
Education 203.....	(3)	Education 204.....	(3)
Major.....	(6)	Major.....	(6)
Minor.....	(3)	Minor.....	(3)
Elective.....	(2)	Elective.....	(2)
Total.....	17	Total.....	17

SENIOR

Education 315.....	(3)	Major.....	(6)
Major.....	(6)	Minor.....	(3)
Minor.....	(3)	Elective.....	(8)
Elective.....	(5)	Total.....	17
Total.....	17		

ENGLISH

ASSOCIATE PROFESSOR JONES

1. ENGLISH COMPOSITION. (3) M., W., F., 8:00; T., Th., S., 8:55.

Study of the principles of rhetoric and composition, with special emphasis on exposition and argument. Themes, conferences, collateral readings.

Required of all Freshmen.

2. ENGLISH COMPOSITION. (3) M., W., F., 8:00; T., Th., S., 8:55.

Continuation of 101. Special emphasis on imaginative composition.

Required of all Freshmen.

3. ENGLISH LITERATURE. (3) M., W., F., 10:20.

A survey of English literature from the earliest times to present time. A study of backgrounds, the origin and development of genres, and extensive readings of representative writers will be emphasized.

4. ENGLISH LITERATURE. (3) M., W., F., 10:20.

Continuation of 201.

301. AMERICAN LITERATURE. (3) M., W., F., 2:05.

A survey of American literature from colonial times through transcendentalism.

302. AMERICAN LITERATURE. (3) M., W., F., 2:05.

American Literature since 1870.

303. THE NOVEL. (2).

A survey of the development of the novel with readings and reports of representative novels.

Given 1932-33 alternating with English 309-10.

304. THE SHORT STORY. (2):

Study of the short story as a vital form of modern literature.

305. SHAKESPEARE. (3) M., W., F., 1:10.

A critical and appreciative study of Shakespeare's chief plays

Given 1931-32 alternating with English 315-16.

306. MODERN DRAMA. (3) M., W., F., 1:10.

Studies in contemporary drama.

309. CONTEMPORARY POETRY. (2) T., Th., 11:15.

Brief considerations of changes in contemporary life which have affected the study of poetry; new ideas and forms; personalities in modern poetry.

Given 1931-32 alternating with English 303-4.

310. CONTEMPORARY PROSE. (2) T., Th., 11:15.

Study of representative prose writers as interpreters of social and spiritual movements of the times.

315. VICTORIAN POETRY. (3).

A thorough study of the works of the important poets of the century.

Given 1932-33 alternating with English 305-6. Not open to students having credit in English 313 or 314.

316. VICTORIAN PROSE. (3).

A critical study of the prose of this century exclusive of the novel.

Not open to students having credit in English 308.

FRENCH

(See Romanic Languages)

FUNDAMENTAL COURSE

PROFESSOR WHERRY

01. FUNDAMENTAL COURSE. (1) S., 8:00.

The purpose of this course is to introduce the student to college work, to explain mental life and the learning processes, to instruct the student in the use of the library, how to study, improve memory, schedule and utilize time to the best advantage, and orient him in his way.

02. FUNDAMENTAL COURSE. (1) S., 8:00.

Continuation of 101.

GERMAN

PROFESSOR SAVERIO

01. ELEMENTARY GERMAN. (3) T., Th., S., 11:15.

Elements of German Grammar; accurate pronunciation; exercise in speaking; prose composition; reading.

02. ELEMENTARY GERMAN. (3) T., Th., S., 11:15.

Continuation of 101.

01. INTERMEDIATE GERMAN. (3) M., W., F., 2:05.

Grammar continued; conversation and prose composition; reading of short stories and novels.

02. INTERMEDIATE GERMAN. (3) M., W., F., 2:05.

Continuation of 201.

01. ADVANCED GERMAN. (3) To be arranged.

Rapid reading of representative works written during the 19th and 20th centuries. Conversation and advanced prose composition.

02. ADVANCED GERMAN. (3) To be arranged.

Continuation of 301.

01. THE GERMAN DRAMA. (3) To be arranged.

An advanced course in the classical and the modern drama.

Study of some of the chief works of Goethe, Schiller, Lessing, Sudermann, Hauptmann and others.

402. THE GERMAN DRAMA. (3) To be arranged.

Continuation of 401.

GREEK

PROFESSOR WILLIAMS

The object of this study is to enable the student to read and to appreciate the masterpieces of Greek Literature; to give an insight into the life and thought of the Greek people; to lay a better foundation for the study of English; and to enable ministerial student and others to study the New Testament in the language in which it was written.

101. FIRST YEAR GREEK. (3) M., W., F., 8:55.

A beginning course for students who offer fifteen units for entrance without Greek. The work of the year purposes to secure mastery of the vocabulary, forms, constructions, and general principles to be observed in reading Attic Greek; prose compositions: translations, etc. White's First Year Greek.

102. FIRST YEAR GREEK. (3) M., W., F., 8:55.

Continuation of 101 and Anabasis (begun).

201. XENOPHON'S ANABASIS (completing four books). (3) T., Th., S., 8:00.

The place of the Ten Thousand in Greek History. Inflection and syntax. Life of Cyrus and Artaxerxes.

Prerequisite: 101-102.

202. PLATO'S APOLOGY AND CRITO, WITH SELECTIONS FROM PHAEDO. (3) T., Th., S., 8:00.

Assigned readings on the beginnings and influence of Greek Philosophy. Explanation and environment of Socrates' "thinking shop." His relation to Plato and Aristotle.

Prerequisite: 201.

301. DEMOSTHENES, ON THE CROWN. (3) To be arranged.

Syntax and style; place of the Greek orators in Greek literary history of the period.

Prerequisite: 201-202.

02. EURIPIDES, MEDEA. SOPHOCLES, THE OEDIPUS TYRANNUS. (3) To be arranged.

Origin and development of the Greek tragedy; the Greek theater.
Prerequisite: 301.

01. ARISTOPHANES, THE CLOUDS. THUCYDIDES, THE SICILIAN EXPEDITION. (3) To be arranged.

A study of the comedy, noting its development and place in Greek Literature and Greek Life. For Juniors and Seniors who have had Greek 101, 102, 201, and 202.

02. AESCHYLUS, PROMETHEUS BOUND. (3) To be arranged.
Prerequisite: 301.

03. NEW TESTAMENT GREEK. (3) To be arranged.

Westcott and Hort's text is used. Attention is made to the New Testament manuscripts and versions. Epistle of James; Gospel according to John; Galatians.

Prerequisite: 101-102.

04. GREEK TESTAMENT (continued). (3) To be arranged.

Hebrews: Revelation.

Prerequisite: 101-102.

HISTORY

PROFESSOR YOUNG

01. EUROPEAN HISTORY. (3) M., W., F., 10:20.

A political and social history of Europe from the beginning of the sixteenth century through the era of Napoleon.

02. EUROPEAN HISTORY. (3) M., W., F., 10:20.

A continuation of 101. A fairly detailed study is made of nineteenth century Europe. Special reference is made to the rise of nationalism and democracy.

03. HISTORY OF THE UNITED STATES. (3) T., Th., S., 8:55.

From the discovery to the administration of Thomas Jefferson. An intense study is made of the Critical Period after the Revolution, and the making of the Constitution.

04. HISTORY OF THE UNITED STATES. (3) T., Th., S., 8:55.

From the beginning of Jefferson's Administration through the Civil War. The rise of the West, territorial expansion, the slave controversy and the development of parties are given special attention.

201. ENGLISH HISTORY. (3) To be arranged.

After a review of English History to 1485, with special attention given to the origin and development of English institutions, a more thorough study is made of the Tudor and Stuart periods.

202. ENGLISH HISTORY. (3) To be arranged.

A careful study is made of the development of parliament and cabinet in the English Government, of the religious and economic aspect during the nineteenth century and the development of British imperialism.

205. HISTORY OF THE UNITED STATES. (3) M., W., F., 8:55
Prerequisite: 103-104.

From the Reconstruction Period through the administration of Cleveland.

206. HISTORY OF THE UNITED STATES. (3) M., W., F., 8:55
Prerequisite: 103-104-205.

Imperialism, the Roosevelt Administration and influence, the Wilson program, the Great War, and its problems and international influences take up the major portion of this course.

307. EUROPE BETWEEN 1870 and 1914. (3) M., W., F., 8:00; Pre
requisite: 101-102.

After a study of the diplomatic background of the World War a brief survey is made of the years 1914-1918.

308. CONTEMPORARY EUROPE. (3) M., W., F., 8:00; Prerequisite
101-102-307.

First a careful study is made of the treaty after the World War. After this each country is studied in view of present conditions.

311. THE FRENCH REVOLUTION AND NAPOLEONIC ERA. (2) T
Th., 2:05-3:30. Prerequisite: 101-102.

A complete story of the Revolution is studied with underlying principles being stressed constantly.

LATIN

PROFESSOR WILLIAMS

Latin is a language which should not be neglected. It is gladly noted that it is coming back into remarkable popularity. Students who are majoring in Latin are advised to acquire some knowledge of Greek. It is interesting to know that over three-fifths of the English language can be traced back to Latin and Greek.

100. CICERO OR VIRGIL. (No college credit). To be arranged.

Provided for students who enter college with only two years' work in Latin. If advisable, the first semester will be devoted to Cicero, the second semester to Virgil. Forms and syntax are thoroughly drilled.

101. LIVY AND ROMAN LITERATURE. (3) M., W., F., 8:00.

Allen and Greenough's or Bennett's Grammar. Of Livy, Book 21 is read. A close study of the First, Second, and Third Punic Wars. Attention paid to enlargement of English vocabulary through words derived from Latin.

102. CICERO: DE SENECTUTE AND DE AMECITIA. (3) M., W., F., 8:00.

In the former essay attention is given to the different views of Immortality with emphasis on the Christian view. Grammar with constructions. Derivations emphasized.

Prerequisite: 101.

201. SELECTIONS FROM HORACE. (3) M., W., F., 10:20.

A study of his thought and style as revealed in his Epistles, Odes and Epodes, and Satires. Horace is studied as a Latin poet of merit. Attention paid to matrical structure with drill in scansion.

Prerequisite: 101-102.

202. NEPOS: LIVES. (3) M., W., F., 10:20.

A study of the few outstanding characters of Greece and Italy. Constructions and derivations emphasized.

301. PLINY AND TACITUS. (3) M., W., F., 11:15.

Sections from the letters of Pliny and Roman Life. The letters deal with the life, customs, and political history of the times. The Germania of Tacitus is read in its entirety. The sharp contrast of life, customs, and growth is noted in comparison with other nations.

Prerequisites: 101-202.

302. TERENCE AND SENECA. (3) M., W., F., 11:15.

The place of comedy in Latin literature is considered, and its relation to the Greek comedy. Phormio is read. The Tragedies of Seneca, especially Hercules Furens, and Medea. A thorough study of the tragedy.

Prerequisites: 101-301.

303. JUVENAL: SATIRES. (3) T., Th., S., 8:55.

A study of Roman Life during the life and time of Juvenal.
Junior and Senior elective.

304. VIRGIL: ECLOGUES AND GEORGICS. (3) T., Th., S., 8:55.

305. PRIMER OF MEDIAEVAL LATIN. (3) To be arranged.

An interesting reading of later Latin. Private Life of the Romans. The title is self-explanatory. Senior elective.

306. LATIN CLASSICS IN ENGLISH. (3) To be arranged.

The best of the Latin Classics is read in English translation: Century Readings in Ancient Literature. Elective for Seniors majoring in Latin.

Prerequisite: 101-102.

MATHEMATICS

PROFESSOR DONNELL

All regular students in the College of Arts and Sciences are required to take one year of mathematics in college. The required courses being those described below as Mathematics 101-102.

101. PLANE TRIGONOMETRY. (3) M., W., F., 8:55.

The definitions, laws, and formulae of Plane Trigonometry, with their applications to the solution of plane triangles; applications to Surveying and Navigation, with an introduction to the use of Trigonometry in the extraction of roots and the development of series.

Required of all Freshman B.A. and B.S. students.

102. COLLEGE ALGEBRA. (3) M., W., F., 8:55.

A brief review of the fundamental operations of Elementary Algebra, with practice in factoring and the use of radicals and fractional exponents; graphical analysis and the use of determinants in the solution of simple, simultaneous and quadratic equations; ratios, proportion and variation; arithmetical, geometrical and harmonic progressions; binomial theorem; elementary theory of equations.

Required of all Freshman B.A. and B.S. students.

201. PLANE ANALYTIC GEOMETRY. (3) T., Th., S., 11:15.

A study of the conics with a brief account of Higher Plane Curves. Required of all Sophomore B.S. students who elect the Mathematical Course. Courses 101 and 102 are prerequisite.

202. ANALYTIC GEOMETRY. (3) T., Th., S., 11:15.

Continuation of Course 201, with an introduction to Solid Analytics and the Differential Calculus. Courses prerequisite: 201. Required of all Sophomore B.S. students who elect the Mathematical course.

301. DIFFERENTIAL CALCULUS. (3) T., Th., S., 8:55.

A continuation of Course 202, embracing the principles of the Differential Calculus and their applications to problems of rates, motion curves and surfaces. Prerequisite: 202. Optional to all students as a free-elective. Required of all students who elect the Mathematical B.S. course.

302. INTEGRAL CALCULUS. (3) T., Th., S., 8:55.

The fundamental formulae of integration and the various methods of reduction with their applications to the finding of lengths, areas, volumes, centers of mass, and the moments of inertia.

Optional to all students as a free-elective and required of all students who elect the Mathematical B.S. course.

Prerequisite: 203.

401. DIFFERENTIAL EQUATIONS. (3) To be arranged.

A study of the more common types of ordinary differential equations, especially those of the first and second orders, and their geometrical interpretations and applications.

Open only to Seniors.

Prerequisite: Mathematics 301-302.

402. DIFFERENTIAL EQUATIONS. (3) To be arranged.

A continuation of Course 401, following a standard text, with collateral readings, reports, etc.

Open only to Seniors.

Prerequisite: Mathematics 401.

403. MECHANICAL DRAWING. (3) M., W., F., 1:10.

This course includes such subjects as: use of drawing instruments, isometric cabinet and orthographic projections; intersections and developments of surfaces; line shading and shade lines; near perspective; working drawing, lettering and blue printing.

The course is given wholly in the drawing room, one lecture and two laboratory periods per week. Students must do an average of six drawing hours per week throughout the term and complete

a minimum of twelve sheets, to obtain credit for the course. Instruments must be purchased through the instructor.

Optional to all students.

104. MECHANICAL DRAWING. (3) M., W., F., 1:10.

Continuation of Course 103, and given in the same way. To get credit for the course students must do on the average six hours drawing work per week and complete a minimum of twelve sheets.

Prerequisite: 103.

105. MATHEMATICAL ANALYSIS. (5) M., T., W., Th., F., 10:20.

Introduction to mathematical analysis, including theory of equations, trigonometry, analytic geometry, elementary differential and integral calculus and applications in many phases of modern science.

106. MATHEMATICAL ANALYSIS. (5) M., T., W., Th., F., 10:20.

A continuation of Course 105, which is prerequisite.

203. PLANE SURVEYING. (3) T., Th., 1:10; S., 10:20.

The study of surveying instruments with practice in the use of the compass and chain; land surveying with computation of areas and mapping; public-land surveys with their history and the laws pertaining thereto.

204. PLANE SURVEYING. (3) T., Th., 1:10; S., 10:20.

A continuation of Course 203 and including the study of the level and transit, with practice in their uses and adjustments. Topographical and city surveying; profile and cross-section leveling, with computation of earthwork; staking out simple curves. Prerequisite: 203. Optional to all students.

MUSIC

MISSSES CROWE AND FINLEY

The purpose of the Department of Music is to give the best facilities for students who desire to pursue any branch of music, practical or theoretical, and to furnish the best possible opportunities for the study of Piano, Voice, Harmony, and History of Music.

Music students are urged to enroll in academic courses in other departments along with their music, and thereby secure the varied background of liberal culture which is a desirable asset in modern social intercourse.

Music courses are open to (1) regular students who purpose to qualify for a degree; (2) special students of college age who meet college entrance requirements but who desire to register for music only.

Recitals

For the purpose of acquiring confidence and becoming accustomed to appearing in public, all students in Piano and Voice are required to attend and participate in all public recitals.

Theoretical Music

01-2. HISTORY OF MUSIC AND APPRECIATION. (2)

A study of the origin and nature of music masterpieces; the fundamental elements of music—melody, harmony, rhythm and tone color; music techniques and music values. A general cultural course which presumes only a limited acquaintance with music.

03-4. SIGHT SINGING AND DICTION. (2)

Scale structures, signatures, syllables, intervals, and rhythms made the basis of drill in reproducing tones from printed score, and in scoring melodies heard.

1-2. HARMONY. (2).

Development and contributing influences from the beginning music to the present.

Pianoforte

MISS FINLEY

11-2. Preparatory—Scales, arpeggios and easy classics. (2).

01-2. Major and minor scales; sonatas; Bach's II and III voice inventions; compositions from the classics, romantic and modern schools. (2).

03-2. Harmonic and melodic minor scales and arpeggios; sonatas; études; Bach's well-tempered clavichord; classic, romantic, modern and neo-modern schools. (2).

04-2. Scales in all forms; arpeggios and octavo; Bach's French Suites, Preludes and Fugues; repertoire for concert, utilizing works of the masters. (2).

Voice

MISS CROWE

101-2. Breath control, sight singing, and tone development; easy vocalization. (2).

201-2. Vocalization; poise; sight singing; easy songs and ballads. (2).

301-2. Vocalization; sight singing and resonance in singing and speaking. Songs from the old Italian, French, and German classics. (2).

401-2. Vocalization of masterpieces; the art of "recitation" as applied to oratorio and opera; super-diction. (2).

Music Fees

For music fees, see pages 16 and 17.

PHILOSOPHY AND SOCIOLOGY

PROFESSOR BONE

101. HISTORY OF PHILOSOPHY. (3) M., W., F., 11:15.

Definitions: God, Man and the World; Appearance and Reality; Matter and Spirit; Theories of Knowledge. The course includes a general survey of the important systems of philosophy, ancient, mediaeval and modern.

102. ETHICS. (3) M., W., F., 11:15.

Origin and moral ideas; comparison of customary and reflective morality; moral situations and problems; types of moral theories; the virtues; the individual, society and the state; the application of moral principles to the problems of the economic order; the family, marriage and divorce.

103. DEDUCTIVE AND INDUCTIVE LOGIC. (3) M., W., F., 10:20.

Definitions; the concept; the judgment and its various types; the syllogism; fallacies. Relation of deduction and induction; the various methods of induction; hypotheses; scientific progress and induction.

104. Introduction to Sociology. (3) M., W., F., 10:20.

The geographic, technic, psycho-physical and social causes which affect the life of society; nature and analysis of the life

society; examples of social evolution; the theory and method of social control, including a study of the causes and the punishment and prevention of crime.

05. EDUCATIONAL SOCIOLOGY. (3).

A critical survey of the sociological problems present in modern education.

Given Summer Term only.

PHYSICS

PROFESSOR DONNELL

01. GENERAL PHYSICS. (4) T., Th., S., 8:00. Laboratory to be arranged.

The Mechanics of Solids and Fluids; Kinetic theory of heat; thermo-dynamics; acoustics and theory of music. Prerequisites: Mathematics 101 and 102. Three lectures and one laboratory period per week.

02. GENERAL PHYSICS. (4) T., Th., S., 8:00; Laboratory to be arranged.

Continuation of course 101. Optics and optical instruments; magnetism and electricity; electric machinery. Prerequisite: course 101. Three lectures, one laboratory period per week.

PSYCHOLOGY

PROFESSOR WHERRY

01. ELEMENTARY PSYCHOLOGY. (3) T., Th., 10:20; Laboratory, S., 10:20-12:10.

A general course in the nature and principles of psychology. The general principles of human behavior; a physiological analysis of the effector, receptor, and connecting systems of human beings. A survey of the reflexes and native reaction patterns, together with the principal means of integration and motivation. The role of posture in human behavior.

Text, readings, lectures, and experiments.

Required of all students in Education.

Given each year.

02. ELEMENTARY PSYCHOLOGY. (3) T., Th., 10:20; Laboratory, S., 10:20-12:10.

A continuation of Psychology 101. Intelligent behavior; Learning; Perceiving; Discrimination and Generalizing; Language habits; Thinking. The bases of social behavior and personality.

Text, readings, lectures, and experiments.

Required of all persons taking Psychology 101.

Given each year.

203. EDUCATIONAL PSYCHOLOGY. (3) T., Th., S., 11:15.

Identical with Education 315. Mrs. Wooten.

Given each year.

204. CHILD PSYCHOLOGY. (3) T., Th., S., 11:15.

Identical with Education 316. Mrs. Wooten.

Given each year.

205. EDUCATIONAL TESTS AND MEASUREMENTS. (3) M., 1:10
Laboratory, W., F., 1:10-2:05.

An elementary course in educational tests and measurements. It includes a study of the need of standardized measurements in education; the abilities and traits to be measured in order to ascertain the school progress and educational needs in common-school subjects; the study and selection of tests to be used; the administration of tests; scoring test papers; tabulating results; interpreting results.

Not given to students having credit for Education 309.

Text, lectures, and laboratory.

One recitation period and two two-hours laboratory periods per week.

206. VOCATIONAL AND EDUCATIONAL GUIDANCE. (3) M., 1:10
Laboratory, W., F., 1:10-3:00.

The course aims to acquaint the student with the various agencies and methods for guiding pupils in their school work and in regard to the choosing and preparation for a vocation. This includes a study of individual differences, capacities, and factors; the exploration of special interests and abilities; the organization of a guidance program in studies, health building and character building activities, civic training, the imparting of vocational information, and guidance in making vocational choices.

Text, lectures, and readings.

Three recitation periods per week.

01. HISTORY OF PSYCHOLOGY. (3).

A survey of the history of the subject with special emphasis on the period from Descartes through Wundt. The British Association School, French Sensationalism, and German Realism will be compared and contrasted. Stress will be laid upon the influence of Hartley on the British School, and the influence of Weber and Fechner on the German School. Reading will be done in the original from Descartes, Locke, Berkeley, Hume, Herbart, Kant, Hartley, Bain, Spencer, McCosh, Fechner, Lotze, Helmholtz, Wundt et al.

Text, readings, and lectures.

Prerequisite: 15 hours in Psychology, Education and Philosophy.

Three recitation periods per week.

Given 1932-33 and alternate years.

02. CONTEMPORARY PSYCHOLOGY. (3)

A survey of the present day schools of Psychology. The structural, Functional, Behavioristic, Organismic, Realistic, and Gestalt schools will be surveyed.

Text, readings, and lectures.

Prerequisite: Psychology 301.

Three recitation periods per week.

Given 1932-33 and alternate years.

9-350. MINOR RESEARCH PROBLEMS. (1-3)

Advanced students in this department may receive credit for acceptable work done outside of the class room. The student must have credit for at least 24 hours credit in Psychology and Education combined 12 hours of which must be in Psychology, and must receive the permission of the instructor.

Credit is given in proportion to the amount of work done and the results accomplished. No student shall receive more than a total of six hours credit in these courses. Conferences and reports of progress at the discretion of the instructor.

Given each semester.

PUBLIC SPEAKING

PROFESSOR ROUSSEAU

The courses of this department are arranged to suit the individual needs. The interest in each student is personal. When the problem or ambition of the student is learned, the professor suggests the course best suited to the accomplishment of his purpose.

A certificate of expression will be awarded to those students who complete satisfactorily a two year course.

A diploma of expression will be awarded to those students who complete satisfactorily a three year course.

Requirements for Admission

Candidates for admission to the regular two and three year courses must be at least sixteen years of age and must qualify by examination or certificate on fifteen units of high school work.

101. THE FUNDAMENTALS OF EXPRESSION. (2)

The study of teaching expression, of training body and voice to express whatever thoughts are within a person to express.

102. VOICE AND DICTION. (2)

A study of the speech instrument. Acquisition of correct enunciation and articulation, method of breathing.

201. LITERARY INTERPRETATION. (2)

The object of this course is to develop skill in analysis and an understanding appreciation of various types of literature.

202. DRAMATICS. (2)

Includes all phases of dramatic training. Students are given the opportunity to appear in one or more productions during the year.

203. REPERTOIRE. (2)

The study of readings, stories, cuttings from plays, monologues orations, lectures and after dinner speeches, for the platform.

204. STORY TELLING. (2)

A study of child psychology leading to consideration of literature suitable for children. The telling of stories in class, beginning with the simplest folk tales, and progressing through all the traditional types for each period of childhood. Dramatization and practice of telling stories to children.

301. PANTOMIME. (2)

The training of the body to a sensitive realization of feeling and the expression of the many emotions by look and action.

392. LIFE STUDY. (2)

Impersonations from life, character study, and study of dialect.

Special Course for Law Students

This course of instruction for Law Students has been especially arranged to give the greatest benefit possible in the least time.

The aim of this course is to enable the student to form proper speech habits, to teach him to speak extempore, to encourage thoroughness in the preparation of speech ideas, to develop the ability to think logically and systematically, to explain what constitutes good speech and to give directions for constructing a good speech.

The student who satisfactorily completes this course will lay the foundation for a direct, forceful manner of speaking which will give him confidence and ease and permit him to speak freely and well before an audience.

Each student is given the opportunity to prepare briefs and deliver several extemporaneous speeches in class.

The Phileomathian Society affords opportunity for each student to engage in public debate several times, and those who acquit themselves creditably are given further opportunities for speaking in public.

The lessons consist of one hour periods twice a week in class which can be supplemented by private instruction if desired.

Terms: Class 18 weeks. 2 hours per week, \$20.00.

ROMANIC LANGUAGES

PROFESSOR SAVERIO

French

01. ELEMENTARY FRENCH. (3) T., Th., S., 10:20.

Accurate pronunciation; grammar, composition; reading; exercise in speaking.

02. ELEMENTARY FRENCH. (3) T., Th., S., 10:20.

Continuation of 101.

01. INTERMEDIATE FRENCH. (3) M., W., F., 11:15.

Review of grammar; prose composition; conversation; reading from standard texts.

02. INTERMEDIATE FRENCH. (3) M., W., F., 11:15.

Continuation of 201.

01. ADVANCED FRENCH. (3) To be arranged.

French literature of the eighteenth century with emphasis upon romanticism. Reading from Hugo, Musset, Lamartine, and others. Prose composition. Collateral reading and reports.

302. ADVANCED FRENCH. (3) To be arranged.

Continuation of 301.

401. CLASSICAL FRENCH. (3) To be arranged.

French literature of the seventeenth century with emphasis upon the drama. Reading from Moliere, Corneille, and Racine. Col lateral reading and reports.

(Offered 1930-31, alternating with 403-404)

402. CLASSICAL FRENCH. (3) To be arranged.

Continuation of 401.

Spanish

PROFESSOR SAVERIO

101. ELEMENTARY SPANISH. (3) M., W., F., 1:10.

Grammar; prose composition; reading and practice in conversation.

102. ELEMENTARY SPANISH. (3) M., W., F., 1:10.

Continuation of 101.

201. INTERMEDIATE SPANISH. (3) T., Th., S., 8:55.

Review of grammar; conversation and prose composition; reading of novels and short stories.

202. INTERMEDIATE SPANISH. (3) T., Th., S. 8:55.

Continuation of 201.

301. ADVANCED SPANISH. (3) To be arranged.

Rapid reading of short stories, novels and plays written during the 19th and 20th centuries. Conversation and advanced prose composition.

302. ADVANCED SPANISH. (3) To be arranged.

Continuation of 301.

303. SPANISH-AMERICAN LITERATURE. (3) To be arranged.

Readings from Spanish-American authors of the 19th and 20th centuries. Conversation and advanced prose composition.

304. SPANISH-AMERICAN LITERATURE. (3) To be arranged.

Continuation of 303.

401. CLASSICAL SPANISH. (3) To be arranged.

An advanced course in the drama and novel of the "Golden Age."

402. CLASSICAL SPANISH. (3) To be arranged.

Continuation of 401.

CUMBERLAND UNIVERSITY LAW SCHOOL

ESTABLISHED 1847

FACULTY

ERNEST L. STOCKTON, A.M., LL.B., LL.D.,
President

WILLIAM R. CHAMBERS, A.B., LL.B., LL.D.,
Dean of Law School
Professor of Law

ALBERT B. NEIL, LL.B.,
Professor of Law

SARA HARDISON, LL.B.,
Librarian

HISTORICAL NOTE

CUMBERLAND UNIVERSITY has had a long and enviable history having entered upon its career in 1842. Since that time it has sent out forty-seven college presidents, eighty-six college professors, sixty congressmen, nine United States senators, fifteen governors of states, two justices of the United States Supreme Court, one hundred and sixty district judges, twelve Federal judges, and forty justices of State Supreme Courts. Twelve hundred ministers have been numbered among its former students. Its eighteen thousand matriculates and six thousand graduates have come from all parts of the South and Southwest, in fact, twenty-two states of the Union and seven foreign countries have been represented.

The Law School was created as a department of Cumberland University on the ninth day of January, 1847, or, to be more accurate, on that day the Board of Trustees took the first step, by resolution, looking to the establishment of same. At various subsequent sittings of the board the plan of organization was perfected, and in the month of October, 1847, the first term opened with one professor and seven students present. Judge Abraham Caruthers was the professor. He resigned his seat upon the bench of the State to accept the position. His name has passed into history as one of the ablest judges who ever presided in the courts of the State. His opening address attracted wide attention, and was copied and commented upon in many of the legal publications throughout the country. He assailed and utterly discredited the old system of teaching by lectures, and insisted that the science of law should be taught like any other science—like mathematics or chemistry.

The school was at once a success. Judge N. Green, Senior, then one of the Supreme Judges of the State, was called to assist Judge Caruthers in the conduct of the school in 1852. He resigned his position on the bench to do so. Shortly thereafter, N. Green, Junior, was elected a professor, the prosperity of the school requiring the services of three instructors. These three gentlemen continued as the faculty until the beginning of the Civil War in 1861. At that time there were one hundred and eighty law students in attendance. Judge Abram Caruthers died during the war. Judge N. Green, Senior, survived the war and assisted his son, N. Green, Junior, in the revival of the school, but died, at an advanced age and full of honors, in 1866. He was succeeded the year by the Hon. Henry Cooper, and two years thereafter, Judge Cooper having resigned, Judge Robert L. Caruthers, who was for many years on the Supreme Bench of the State, was elected to

the vacancy. He resigned in 1881 because of advancing years and feeble health, and Dr. Andrew B. Martin succeeded him, serving until his death, May 19, 1920.

Judge Nathan Green, Junior, after having taught as a professor in the Law School for more than sixty years, died on February 17, 1919. He was succeeded by Judge Edward E. Beard, who served until his death, June 18, 1924.

In July, 1920, W. R. Chambers was selected as the successor of Dr. Martin, and in October, 1923, Judge Albert Williams was selected as a professor of law.

Judge Albert B. Neil was elected Professor of Law in September, 1930, to succeed Judge Albert Williams.

This is among the oldest law schools of the South, and its success from the beginning has been unparalleled by any other similar institution. Thousands of young men have here received instruction in the law. They are to be found in every section of the country and in every honorable station for which professional training fits them. Some have reached the bench of the "greatest court on earth," the Supreme Court of the United States, and many are or have been Chief Executives of states and members of both houses of the United States Congress. Indeed, wherever found, in public or private station, on the bench or at the bar, their successful careers, attributable in some degree, to the systematic training received here, are giving prestige to their Alma Mater.

No law school in the country within the first half century of its existence has furnished the profession a more honorable and worthy body of graduates than has this school, and it is with commendable and natural pride that the institution now points to the record of these distinguished sons.

WOMEN ARE ADMITTED to the same classes with men as students. The course, being thoroughly practical, prepares the student either to practice law, or to conduct other business according to law.

PLAN OF INSTRUCTION

It is only by exercising the energies of his own mind that a student can qualify himself for the bar. Any plan which would propose to make a lawyer of him without his doing the hard work for himself would be idle and visionary. The virtue of any plan of instruction must consist of two things:

1. That it cause the student to work, or, in other words, to study diligently.

To accomplish this the student is given a portion of the text as a lesson every day, on which he is examined the next day. He is required to answer in the presence of the whole class, questions upon the lessons thus assigned. If he has any spirit in him, or pride of character, this will insure the closest application of which he is capable. Neither the old plan of studying in a lawyer's office nor the old law-school plan of teaching by lectures has anything in it to secure application. The student is brought to no daily examination to test his proficiency. There is not the presence of a large class in which he has to take rank, either high or low. All that is calculated to stimulate him to constant, laborious application is wanting in both these plans. We suppose no young man would from choice adopt the office plan as the best mode of acquiring a knowledge of law, and yet the law-school lecture system is no better. The law is in the textbook. The professor can no more make the law than the student himself. Every subject upon which a lecture could be given has been exhausted by the ablest professors and printed in books after the most careful revision by the authors. The faculty regard it as an imposition on students and as presumptuous on their part to pretend that they could improve upon the standard text writers who have given to the public, in printed form and acceptable to all, lectures on every branch of the law. It is better for the student to occupy his time in learning with assistance, what others have written, than in learning from anything we could write. If this mode of teaching is more difficult to the professor, it is much more profitable to the student.

2. The plan should not only make a student work, but it ought so to guide and direct him as to make him work to the greatest advantage.

A man may work very hard, but still so unwisely that he will accomplish little. It is equally so with the farmer, the mechanic and the law student. The student ought to have such a course of study assigned to him, and be conducted through it in such a way that he will understand at the end of his course the greatest amount of pure, living American law, and will know best how to apply it in practice.

The duty of the professor in this school is to conduct the daily examination of students upon the lessons assigned them; to direct their minds to what is most important in the textbooks; to teach them what is and what is not settled; to correct the errors into which they may fall; to dispel the darkness that hangs upon many passages. This is necessary every day and at every step of their progress.

Moot Courts

The law is a vast science, and a very difficult one; and the student needs every possible facility to enable him, by the most arduous labor, to comprehend its leading elementary principles. But this is not all he has to do. He has to learn how to apply these principles in practice. This is the art of his profession, and he can only learn it by practice. It is as necessary a preparation for assuming the responsibilities of a lawyer as the learning of the science. If he learns it at the bar, it is at the expense of his client; if he learns it in the school, it is at his own expense.

The advantage of the Moot Court System is that it not only imbues a student with the elementary principles of law involved in his cases, but also with a knowledge of the law of remedies. It trains him also in the discussion of facts, and to the exercise of that faculty which is so important in real practice.

Practice in Moot Court forms a part of the plan of instruction. Every student is required to bring suits in the forms adapted to all our courts, and to conduct them to final hearing. The students act as attorneys, jurors, clerks and sheriffs.

THE REGULAR ONE-YEAR COURSE OF STUDY

This has been selected with care from the best works of the best American authors. It begins with the rudiments, and extends to every department of law and equity which may be of any practical benefit in this country, and is designed to prepare the student for an immediate entrance upon the active duties of his profession.

It covers about ten thousand pages of living law, and is as comprehensive as some courses requiring two years' study in other law schools. The period which we allow for its completion might be extended, at additional expense of time and money to the students; but we know from long experience that, with the assistance and under the direction of the Faculty, it can be thoroughly accomplished in nine months, and that by requiring this to be done we prepare young men to receive a license to practice, and enable them in the shortest time, and at the least expense, to begin the work of life.

From the vast variety of legal topics, the law of which is taught in this course, the following may be mentioned:

Husband and Wife, Marriage and Divorce, Parent and Child, Guardian and Ward, Master and Servant, Pleading and Practice in Courts of Law, Pleading and Practice in Courts of Equity, Principal and Agent, Partnership, Factors, and Brokers; Bailments, Railways

and Other Common Carriers; Administrators and Executors and Probate of Wills; Trustees, Guaranty and Suretyship; Sales, Warranties, Negotiable Instruments, Contracts, Corporations, Torts, Damages, Mortgages; Marine, Fire and Life Insurance; Equity Jurisprudence, Criminal Law and Procedure, Real Property, Evidence, Dower, Landlord and Tenant, Constitutional Law, Copyrights, Patents, Trademarks, Legal Ethics, etc.

Textbooks

FOR THE JUNIOR CLASS

History of a Lawsuit.
Hughes on Evidence.
Cooley on Corporations.
Chapin on Torts.
Peck's Domestic Relations.
Childs on Personal Property.
Rood on Wills.

FOR THE SENIOR CLASS

Barton's Suit in Equity.
Bispham's Equity Jurisprudence.
Tiffany's Outlines of Real Property.
Parsons on Contracts.
Black's Constitutional Law.
May's Criminal Law.
Legal Ethics.

The above enumeration shows also the order in which the course is pursued.

The right to substitute other textbooks for any of the above texts is reserved.

Anticipating a very frequent inquiry, the retail price of each book is here given, to wit:

Prices

History of a Lawsuit.....	\$ 7.50
Cooley on Torts.....	6.00
Clark on Corporations.....	4.50
Hughes on Evidence.....	4.50
Barton's Suit in Equity.....	3.00
Bispham's Equity Jurisprudence.....	7.50
Parsons on Contracts (3 volumes, each, \$7.50).....	22.50
Black's Constitutional Law.....	4.50
May's Criminal Law.....	4.00
Peck's Domestic Relations.....	4.50
Childs on Personal Property.....	4.00
Rood on Wills.....	4.50
Tiffany's Outlines of Real Property.....	6.00
Legal Ethics.....	2.00

It is greatly to the advantage of the student to secure the latest edition of each of these books. The fifth edition of the History of Lawsuit is essential, and nothing older than the sixth edition of Parsons on Contracts can be used.

The books for the entire course may be bought in Lebanon at the prices stated above, or, if the student should prefer not to purchase, most of the books for either class can be rented.

It must be remembered that the books used in this school are the regular textbooks of the profession, and will always be needed in practice, and, when once bought, will last a lifetime.

Not a Lecture School

Remember, this is not a lecture school. The law of the textbook is assigned as a lesson to the student, and actually read by him, and he is examined daily in the classroom on what he has read.

No Correspondence Course

No correspondence course is offered, nor will credit be given for such work done elsewhere.

Time Required

Each class (Junior or Senior) requires a period of 18 weeks, or one semester. The student, on entering the Junior Class, studies the books of that class for one semester of 18 weeks and then, passing to the Senior Class, studies the books of that class for another semester of 18 weeks. Thus is completed the entire course of 36 weeks, or one scholastic year.

When the Term Begins

The next semesters will begin the third Monday in September, 1930, and the second Monday in February, 1931. There are both Junior and Senior classes beginning with each semester, and students may enter at the opening of either semester. There is a graduating class at the close of each semester—one in February, the other in June. The next Summer Course will begin June 13, 1931.

Requirements for Admission

The applicant for admission to the Law School must present his high school and college credits to the *Registrar of the University* two weeks before the beginning of the semester he expects to enter. In addition, the applicant must present a letter of recommendation from an alumnus of Cumberland University or a prominent professional or business man. If he transfers from another college or university, a letter of honorable dismissal is required.

No student will be enrolled or allowed the privileges of the classroom until he has paid in full the tuition and other fees of the particular class which he desires to enter. Partial payments will not be accepted. Students must come prepared to comply with this rule.

No one will be admitted to the Senior Class with a view to graduation except such as have satisfactorily completed the Junior course here.

Students who do not intend to graduate may enter at any time, and in either class.

Examinations

There are no entrance examinations, but, in addition to the daily recitation in the classroom, the student is required to pass a written examination upon each book on its completion; and from his grading on such examinations, together with his standing at class recitation, and his earnestness and fidelity in prosecuting his studies, the Faculty determine his fitness for graduation. Absence from recitations or disorderly conduct will lower the grade. An assembly of the students of the University is held weekly, and law students along with all others are required to attend.

For late examination a fee of \$1.00 will be charged.

A record of grades and the absences of all Law students is kept in the office of the Registrar.

When to Enter

It is desirable that students enter on the first day of each semester. A degree will not be conferred on any student entering after October 1, until he shall have made up the lost time during a subsequent school year; or after February 16, of the spring semester. Lost time may be made up by taking the summer course.

Results

A graduate of the Cumberland Law School has had the benefit of a year's reading of solid law, and the experience of a year's practice in the Moot Court. As a result, he is well grounded in a knowledge of legal principles; how to prepare his case for trial, how to try it, how to prepare a brief, how to deliver an argument on the facts and on the law. The very thorough and practical manner of teaching law in this Law School insures such results to every earnest young man who passes through its course and receives its diploma.

Diploma and License

A diploma conferring the degree, Bachelor of Laws, will be given all graduates of the school. But to become a graduate, the student must satisfactorily accomplish the entire course prescribed, by study and recitation here, in the regular order, and under the immediate direction of the Faculty. No exception to this rule will be allowed. Neither previous reading, privately nor in other schools, nor reading here, in advance of the progress of the class, by doubling, shall in any wise excuse compliance with this requirement. The entire course must be completed here.

By order of the Trustees of the University, diplomas are to be awarded to those students only who are present on graduation day, providential causes alone excusing absence.

To obtain a license in Tennessee to practice law, all applicants must pass an examination before the State Board of Law Examiners. The course of study prescribed here, if accomplished under the direction of the Faculty, prepares the young man, in the shortest time possible and at the least expense, for that examination.

Student's Life and Conduct

This institution will not grant a degree to any student whose conduct while here does not warrant the Faculty in believing him to be of good moral character.

Expenses

Tuition per semester (in advance).....	\$100.00
University fee (in advance), per semester.....	10.00
Student body fee.....	10.00
Library fee (in advance), per semester.....	12.50
Diploma fee (for Seniors).....	5.00
Breakage deposit, dormitory (returnable).....	5.00

The College Dormitory

The price of board in the college dormitories will be \$167.50 for the school year, one-half of this amount to be paid at the beginning of each of the two semesters.

All out-of-town students attending the University, except those who are married and accompanied by husband or wife, shall be required to live in the University dormitories until the dormitories are filled to capacity, and then they shall live only in such houses as are approved by the University authorities.

Those coming in after the opening of the semester, those who leave before the close of the semester, and those who elect to do so, will pay by the calendar month, at the rate of \$22.50 per month, in advance. There will be no deduction for table board.

Estimate of Expense

The following table in two columns exhibits a reasonable estimate of all necessary expenses:

	JUNIOR	SENIOR
Tuition.....	\$100.00	\$100.00
University fee.....	10.00	10.00
Library fee.....	12.50	12.50
Student activities.....	10.00	----
Rent of books.....	13.50	12.50
Diploma fee.....	----	5.00
Board in advance, per semester.....	83.75	83.75
Room rent, in advance, per semester.....	32.50	32.50
Estimated total.....	\$262.25	\$256.25

The room rent, which includes the cost of fuel and lights, is payable strictly in advance for the semester. The charge for a double room is \$32.50 per semester for each student. Each student is required to sign a regular lease for his room.

Electric light will be furnished to the extent of sixty watts in a single room, or two forty watts lights in a double room. Lights in excess of this amount of current must be arranged at the office and paid for by the students.

Students in the dormitory must furnish their own toilet articles, electric lamps and bulbs, four single sheets for 3x6-foot beds, one pillow, two pillow cases, and necessary blankets; also table napkins.

Light Housekeeping

Students expecting to do light housekeeping should bring their pillows, bed-clothes, rugs and table linen, and should not bring dogs. Either rooms or small houses can be leased.

Location

Lebanon is one of the oldest towns in Middle Tennessee, and celebrated its centennial in 1902. It has been an educational center throughout its history, and now has a population of about 8,000. The University is the chief enterprise of the town, and as a result, the citizens are deeply interested in its prosperity. They accord to the student a hearty welcome.

Library

A large and valuable law library for the use of law students is open every day in the week, Sundays excepted. It is located in the law building in a comfortably furnished room, well lighted and heated. It contains over 6,000 volumes. Special mention may be made of the National Reporter and Digest Systems, Corpus Juris, Ruling Case Law, L. R. A., both original and new series, American Law Reports, Federal Cases, United States Reports, American Reports, American Decisions, American State Reports, English Ruling Cases, and British Ruling Cases; besides a great collection of other standard law books.

The library is kept up to date by the constant addition of new books as published. All of the published opinions of the courts of last resort of all the states of the United States during the last thirty-five years, together with the opinions of all the inferior Federal Courts and the intermediate Appellate Courts of the State of New York, are found in the library. We also have the statutes of the forty-eight states.

Self-Support

Lebanon being a town of only about 6,000 population, there is but little opportunity for one to work his way through the law school. A few obtain positions after arrival, but one should not come depending upon doing so.

Directions for New Students

New law students are advised, on their arrival in Lebanon, to inquire for Memorial Hall, where full information and advice will be given, and where they will matriculate.

SUMMER COURSE

There will be a summer course taught during the summer of 1932, continuing eight weeks. This course will cover the law of Banks and Banking, survey courses in Corporations, Partnership, Agency, Negotiable Instruments, Bailments, Carriers, and related business subjects. It will be found of great benefit to those beginning the study of law, as it will be an addition to the regular course, and will enable the student to spend the summer pleasantly and profitably.

This course is designed to benefit especially five classes of students:

1st. Those desiring to review.

2nd. Those desiring to prepare to take a regular course in law.

3rd. Those desiring to obtain a knowledge of law for use in business other than the practice of law.

4th. Those desiring to obtain a knowledge of law as part of a liberal education.

5th. Teachers who have time to study law only during the summer.

The summer course is especially valuable to the beginner as an experiment to enable him to determine whether to follow the law as a profession. If he decides not to be a lawyer, he may drop the law at the end of eight weeks, with a valuable fund of legal information and with the loss of but little time and money; otherwise, he can proceed to take the regular course.

Tuition for summer course.....\$40.00

University fee..... 5.00

The summer course will begin the second Monday in June, and continue eight weeks. It should be of especial interest to teachers as it can be taken by them without interfering with their professional labors, and to bankers and bank employees, who may take the course in the summer, when their duties are least confining.

For further information relating to the Law School, address

THE DEAN OF THE SCHOOL OF LAW
Cumberland University, Lebanon, Tennessee

SUMMER SESSION 1931

COURSE OF INSTRUCTION

(See description of courses elsewhere in catalogue.)

Chemistry

- 01-102. GENERAL INORGANIC. (8) Mr. Baird.
- 01-202. QUALITATIVE ANALYSIS. (6) Mr. Baird.
- 03-204. QUANTITATIVE ANALYSIS. (6) Mr. Baird.
- 05-206. ORGANIC CHEMISTRY. (8) Mr. Baird.

Education

- 05. EDUCATIONAL SOCIOLOGY. (3) Dr. Bone.
- 06. METHODS OF TEACHING IN ELEMENTARY SCHOOL. (3) Mrs. Wooten.
- 08. CLASSROOM MANAGEMENT AND SUPERVISION. (3) Mrs. Wooten.
- 09. TESTS AND MEASUREMENTS. (3) Dr. Wherry.
- 01. GENERAL PRINCIPLES OF EDUCATION. (3) Mrs. Wooten.
- 13. TEACHING OF HISTORY. (3) Mr. Young.
- 14. TEACHING OF HIGH SCHOOL MATHEMATICS. (3) Mr. Donnell.
- 17. PROBLEMS OF EDUCATION. (3) Mrs. Wooten.
- 18. PHILOSOPHY OF EDUCATION. (3) Mrs. Wooten.
- 19. TEACHING OF ROMANCE LANGUAGES. (3) Dr. Saverio.

English

- 01-102. ENGLISH COMPOSITION. (6) Miss Jones and Mr. Wright.
- 01-202. ENGLISH LITERATURE. (6) Miss Jones and Mr. Wright.
- 01-302. AMERICAN LITERATURE. (6) Miss Jones and Mr. Wright.
- 05. SHAKESPEARE. (3) Miss Jones and Mr. Wright.

History

- 02. EUROPEAN HISTORY. (3) Mr. Young.
- 04. AMERICAN HISTORY. (3) Mr. Young.
- 08. CONTEMPORARY EUROPE. (3) Mr. Young.

Mathematics

- 101. PLANE TRIGONOMETRY. (3) Mr. Donnell.
- 102. COLLEGE ALGEBRA. (3) Mr. Donnell.
- 201. ANALYTICAL GEOMETRY. (3) Mr. Donnell.
- 301. DIFFERENTIAL AND INTEGRAL CALCULUS. (3) Mr. Donnell.

Modern Languages

- 101-102. ELEMENTARY FRENCH. (6) Dr. Saverio.
- 101-102. ELEMENTARY SPANISH. (6) Dr. Saverio.
- ADVANCED FRENCH, SPANISH, GERMAN. (6) Dr. Saverio.

Philosophy

- 102. ETHICS. (3) Dr. Bone.

Physics

- 101. GENERAL PHYSICS. (4) Mr. Donnell.

Political Science

- 201. AMERICAN GOVERNMENT. (3) Dr. Wherry.

Psychology

- 102. GENERAL PSYCHOLOGY. (3) Dr. Wherry.

Sociology

- 104. INTRODUCTION TO SOCIOLOGY. (3) Dr. Bone.

THE ALUMNI ASSOCIATION

The General Alumni Association of Cumberland University holds its annual meeting in Caruthers Hall on Monday of Commencement week. Local Cumberland clubs have been organized in various states and cities. Any former student of the University may become a member of the Association or any of its branches on application to the Secretary.

Alumni and former students are represented on the Board of Trustees of the University by three Trustees. Plans are being perfected whereby all members of the Association will be privileged to vote for the nomination of these three Trustees.

The annual dues are two dollars which includes a subscription to THE CUMBERLAND ALUMNUS, the official organ of the Alumni Association. Life membership can be secured in the Association by the payment of fifty dollars. The magazine, which is edited by Robert W. Adams, is published each month with the exceptions of July and August.

Officers of the Association

CHARLES R. WILLIAMSON		President
WYRD DOUGLAS		Vice-President
ROBERT W. ADAMS		Secretary and Treasurer

Board of Directors

CHARLES R. WILLIAMSON	J. O. BAIRD
H. MILLER	E. L. STOCKTON
B. HUMPHREYS	R. R. DOAK
J. L. HARRIS	W. P. BONE
G. WALKER	D. M. HARRISON
LIAN CAMPBELL	W. D. YOUNG
OMER HANCOCK	JOHN J. HOOKER
RAFTON GREEN	

COLLEGE STUDENTS, 1930-1931

SENIOR CLASS

Bryant, Mildred Leona	Flat Creek, Tenn
Edgerton, Miriam Ione	Lebanon, Tenn
Gernt, Annetta Gladys	Allardt, Tenn
Gernt, Esther Florence	Allardt, Tenn
Harris, Josephine Rea	Lebanon, Tenn
Jones, Martha Desha	Orlinda, Tenn
Major, Virginia	Lebanon, Tenn
Mason, Walter Scott, Jr.	Mayfield, Ky
Noland, Edith Adelaide	Lebanon, Tenn
Payne, Clara LaVelle	Lebanon, Tenn
Pullias, Athens Clay	Castalian Springs, Tenn
Robison, Fount Love	Wink, Texa
Rogers, Tinnie Florence	Lebanon, Tenn
Ross, Elijah Walker, Jr.	Savannah, Tenn
Ross, John J.	Savannah, Tenn
Scoggin, Katherine.	Russellville, Ky
Thompson, Thomas Earl	Lebanon, Tenn
Troxler, Rebekah	Chattanooga, Tenn
Wright, H. T.	Lebanon, Tenn

JUNIOR CLASS

Bullington, Lilburn Sydney	Lebanon, Tenn
Byars, Amy Jo	McMinnville, Tenn
Crawford, Frank	Falls Creek, P
Davis, Perry Phillips	Watertown, Tenn
Freeman, Elizabeth Walteen	Lebanon, Tenn
Golladay, Virginia Johnson	Lebanon, Tenn
Haralson, Robert Hatton, Jr.	Lebanon, Tenn
Jennings, Garland Baxter	Watertown, Tenn
Johnson, Lois	Forbus, Tenn
LeRoy, Carleton Heckman	Dansville, N.
Ligon, Helen	Mt. Pleasant, Tenn
Ligon, Stewart	Mt. Pleasant, Tenn
McCully, John T.	Louisville, Mis
Phillips, Harry	Watertown, Tenn
Prehoda, James Edward	Turtle Creek, F
Skaggs, William Jennings	Romont, W. V
Thackston, Guy Carleton	Lebanon, Tenn
Vaughan, Kathryn Anne	Lebanon, Tenn
Voorhies, Clifford	Orlando, F
Walker, Mattie Medora	Lebanon, Tenn
Williams, Robert Bone, Jr.	Lawrenceburg, Tenn
Wilson, Hallie Elizabeth	Sparta, Tenn
Woerner, Irving	Jackson, Tenn
Yelton, John Charles	Mt. Juliet, Tenn

SOPHOMORE CLASS

Baker, Earl Francis	Lebanon, Tenn.
Bratten, Irene	Liberty, Tenn.
Clark, Elizabeth Ray	Lebanon, Tenn.
Enoch, Lester Franklin	Watertown, Tenn.
Fuson, Guy Allen	Dowelltown, Tenn.
Gaston, Helen	Gastonburg, Ala.
Hamblin, Mary Margaret	Lebanon, Tenn.
Harrison, Margaret Graham	Lebanon, Tenn.
Hereford, Julia Jane	Lebanon, Tenn.
Ivy, Elsie Margaret	Lebanon, Tenn.
Jones, Winifred	Orlinda, Tenn.
King, Walter Everette	Louisville, Miss.
Laine, Jamie	Lebanon, Tenn.
Lanier, James Parker	Newbern, Tenn.
McCall, Harvey Boyd	Maryville, Tenn.
McCord, Harry	Corinth, Miss.
McDaniel, Rebecca	Orlinda, Tenn.
Martin, Dean	Lebanon, Tenn.
Martin, James A.	Lebanon, Tenn.
Martin, Thomas	Lebanon, Tenn.
Nix, John Dill	Watertown, Tenn.
Reid, Otis Lee	Orlinda, Tenn.
Robertson, Lewis	Lebanon, Tenn.
Rosamond, Denton Stribling	West, Miss.
Sadka, George Naien, Jr.	Meridian, Miss.
Sinclair, J. Clark	Meridian, Miss.
Skelly, Mrs. Ethel C.	Lebanon, Tenn.
Smithwick, Walter, Jr.	Lebanon, Tenn.
Speck, James Carmack	Blue Springs, Miss.
Sperry, Benny Lee	Mt. Juliet, Tenn.
Thackston, Marie	Lebanon, Tenn.
Tilghman, Max Emmerson	Kenton, Tenn.
Troxler, John Anthony	Chattanooga, Tenn.
Vantrease, Tommie Allene	Lebanon, Tenn.
Vivrette, Mary Porter	Mt. Juliet, Tenn.
Williams, Allie D.	Union City, Tenn.
Winfree, Elsie Elma	Silver Point, Tenn.
Winham, Milton Edward	Portland, Tenn.
Young, Esther Elizabeth	Lebanon, Tenn.

FRESHMAN CLASS

Alcott, Arthur David, Jr.	Lebanon, Tenn.
Bassett, William Karr	Providence, Ky.
Bullington, Margaret Elizabeth	Lebanon, Tenn.
Connell, Lucy Creel	Eads, Tenn.
Crawford, Hooper	Cookeville, Tenn.
Cummings, Joe Brown	McMinnville, Tenn.
Curtis, Howard Jefferson	Wichita, Kansas
Davis, Ben C.	Watertown, Tenn.

Davis, Helen Elizabeth	Martha, Tenn.
Davis, Mabel	Watertown, Tenn.
Derryberry, James Robert	Kenton, Tenn.
Donnell, Philip Marshall	Maryville, Tenn.
Donnell, Robert	Lebanon, Tenn.
Duke, Clarence E.	Silver Point, Tenn.
Dyer, Rose Watkins	Halls, Tenn.
Flowers, Sarah Eleanor	Kenton, Tenn.
Grigsby, Bess Kelton	Lebanon, Tenn.
Hancock, Mildred	Lebanon, Tenn.
Herrera, Miguel	Ahuachapan, Salvador, C. A.
Hewgley, Dorothy Maie	Martha, Tenn.
Hibbitt, Emma	Lebanon, Tenn.
Humphreys, Burton Weldon	Lebanon, Tenn.
Jennings, Lyndon Barger	Lebanon, Tenn.
Johnson, Sarah	Lebanon, Tenn.
Layne, Clyde	Lebanon, Tenn.
Organ, Mary Green	Liberty, Tenn.
Ott, Robert Cullen	Terre Haute, Ind.
Patton, James Lee	Watertown, Tenn.
Prehoda, David	Turtle Creek, Pa.
Rink, Julia Mae	LaFayette, Ga.
Rink, Mary Kathryne	LaFayette, Ga.
Robison, Ransom Shannon	Wink, Texas
Rooks, Charles	Halls, Tenn.
Swaim, Frances Irene	Gladeville, Tenn.
Swann, Ray Thomas	Watertown, Tenn.
Taylor, Robert Peyton	Lebanon, Tenn.
Tilley, Frances McClain	Lebanon, Tenn.
Tramel, Reba Coreinne	Liberty, Tenn.
Vaughan, Curry Ned	Lebanon, Tenn.
Wallace, John Henry III	Huntsville, Ala.

SPECIAL AND UNCLASSIFIED

Baddour, Victor	Lebanon, Tenn.
Bandy, Katherine	Lebanon, Tenn.
Beauchamp, Mrs. Beulah	Grove, Okla.
Bradley, Leland Dale	Alexandria, Tenn.
Bryan, Lois	Lebanon, Tenn.
Clayton, Maynie	Lebanon, Tenn.
Foutch, Ruby	Lebanon, Tenn.
Johnson, Ione	Lebanon, Tenn.
Mitchell, Mrs. Hubert E.	Cullman, Ala.
Marlow, Mrs. Suzanne	Shawnee, Okla.
Matherly, Claire	Lebanon, Tenn.
Simms, Alma	Lebanon, Tenn.
Weir, Mrs. Eva Mae	Groveland, Fla.
Yahola, Lyman	Okmulgee, Okla.

MUSIC

Baird, Emily	Lebanon, Tenn.
Calhoun, Nina	Lebanon, Tenn.
Edgerton, Harriet	Lebanon, Tenn.
Fernandez, Mrs. A. M.	Raton, N. Mex.
Flowers, Sarah Eleanor	Kenton, Tenn.
Freeman, Minerva	Lebanon, Tenn.
Harris, Sarah	Lebanon, Tenn.
Johnson, Christine	Lebanon, Tenn.
Loofbourrow, Hale	Beaver, Okla.
Newby, Frances	Lebanon, Tenn.
Organ, Mary Green	Liberty, Tenn.
Sanders, Weldon	Center, Texas
Vaccaro, Lucas A.	New Orleans, La.
Walker, Edwin	Lebanon, Tenn.
Wooten, Paul	Lebanon, Tenn.

PUBLIC SPEAKING

Allen, Clifford	Washington, D. C.
Allen, Julia Mary	Thomasville, Ala.
Anderson, Martha	Lebanon, Tenn.
Arnold, Virginia	Lebanon, Tenn.
Baird, Ellen Taylor	Lebanon, Tenn.
Baker, Earl	Lebanon, Tenn.
Bass, Robert	Lebanon, Tenn.
Beard, Virginia	Lebanon, Tenn.
Blair, Alice	Shop Springs, Tenn.
Bullington, Lilburn	Lebanon, Tenn.
Bullington, Margaret	Lebanon, Tenn.
Bullington, Rose	Lebanon, Tenn.
Carter, Marvine	Lebanon, Tenn.
Cash, Margaret	Lebanon, Tenn.
Coaplen, Clarence	Lebanon, Tenn.
Coffee, Van	Lebanon, Tenn.
Collard, Walter Lane	Ft. Worth, Texas
Cooksey, Burnita	Lebanon, Tenn.
Cragwall, James	Lebanon, Tenn.
Cragwall, Sarah	Lebanon, Tenn.
Davenport, Doris	Lebanon, Tenn.
Davis, Perry Phillips	Watertown, Tenn.
Donaldson, Dorothy	Morristown, Tenn.
Enoch, Lester	Watertown, Tenn.
Eskeu, Christine	Lebanon, Tenn.
Eskeu, Flora	Lebanon, Tenn.
Fly, Hazel	Lebanon, Tenn.
Gaston, Gloria	Lebanon, Tenn.
Goldman, Theodore	Heber Springs, Ark.
Grigsby, Bess Kelton	Lebanon, Tenn.
Hallum, Mary Ernestine	Lebanon, Tenn.
Hamblen, Mary Margaret	Lebanon, Tenn.
Hawks, Elizabeth	Lebanon, Tenn.

Hays, Helen	Lebanon, Tenn.
Herrera, Miguel	Ahuachapan, Salvador, C. A.
Jackson, Jacquelin	Lebanon, Tenn.
Johnson, Sara Beth	Lebanon, Tenn.
Koch, Ray Aleander	Nashville, Tenn.
Langseth, Christine	Lebanon, Tenn.
Levee, Edward	Texarkana, Texas
McClain, Betty Joe	Lebanon, Tenn.
Major, Will	Lebanon, Tenn.
Marks, Frances	Brush Creek, Tenn.
Mosley, Doris	Lebanon, Tenn.
Neill, Samuel L.	Lindsay, Okla.
Phillips, Harry	Watertown, Tenn.
Prichard, Charlene	Lebanon, Tenn.
Purnell, Minyon	Lebanon, Tenn.
Robinson, Mary Belle	Lebanon, Tenn.
Rogers, Marion	Lebanon, Tenn.
Rose, Gladys	Lebanon, Tenn.
Rousseau, Margery	Lebanon, Tenn.
Rousseau, Norma Perry	Lebanon, Tenn.
Sanders, Ann Taylor	Lebanon, Tenn.
Simms, Alma	Lebanon, Tenn.
Smith, Ford	Forrest City, Ark.
Speck, James C.	Blue Springs, Miss.
Sperry, Bennie Lee	Mt. Juliet, Tenn.
Stockton, Mary Jean	Lebanon, Tenn.
Stolte, Arthur Henry	Marion, Texas
Suddarth, Robert	Lebanon, Tenn.
Suddarth, Wallace	Shop Springs, Tenn.
Swaty, Franz E.	Fordyce, Ark.
Thackston, Guy C.	Lebanon, Tenn.
Vaughan, Katherine	Lebanon, Tenn.
Villar, Hobart	Pensacola, Fla.
Walker, Kathryn Ann	Lebanon, Tenn.
West, Mary	Batesville, Texas
Williamson, Mary	Lebanon, Tenn.
Winfree, Elsie	Silver Point, Tenn.
Winham, Milton	Portland, Tenn.
Yahola, Locust Lymon	Okmulgee, Okla.

LAW CLASS ENTERING JANUARY, 1930

Akin, Thomas Hughlon	Jackson, Tenn.
Albert, Fred	Shawnee, Okla.
Anderson, Wilbur Floyd	Bronson, Fla.
Bartley, Homer	Pikeville, Ky.
Bowen, William Chester	Nashville, Tenn.
Boykin, Walter Maxwell, Jr.	Mobile, Ala.
Bryan, Perry Nathan	Ft. Lauderdale, Fla.
Byrne, James W.	Ironton, Ohio
Chapman, Ben Charlie	Haskell, Texas
Collins, LeRoy	Tallahassee, Fla.
Connor, Reynold Edward	Oklahoma City, Okla.

Cornish, William A.....	McAlister, Okla.
Cunningham, Fred D.....	Hobart, Okla.
Davis, Raymond O., Jr.....	New Albany, Ind.
Dudley, Hugh Bryon.....	W. Palm Beach, Fla.
Eaton, James Keply.....	Okmulgee, Okla.
Edwards, Howard Leon.....	Mt. Vernon, Tenn.
Elliott, Robert Augustus.....	Atlanta, Ga.
Enoch, Lee Andrew, Jr.....	Nashville, Tenn.
Fillmore, Hartson William.....	Wichita Falls, Texas
Fleming, David Frierson.....	Columbia, Tenn.
Frazier, Sarah.....	Chattanooga, Tenn.
Galligan, George Michael.....	Marion, Ill.
Gardner, Roscoe R.....	Glenrock, Wyo.
Garretson, Ralph B.....	Quinton, Okla.
Gore, Clyde Benton.....	Lebanon, Tenn.
Green, John Finnell.....	Nashville, Tenn.
Grigg, Thomas Glenn.....	Carthage, Tenn.
Hagan, Berry Jacobs.....	Lebanon, Tenn.
Hagan, Charles Ewart.....	Pulaski, Tenn.
Hale, John Stafford.....	Pawhuska, Okla.
Hartsfield, Ralph M.....	Tallahassee, Fla.
Hays, Joseph C.....	Okmulgee, Okla.
Hearn, Joseph Shelton.....	Valdosta, Ga.
Hildreth, Clarence Merle.....	Mulhall, Okla.
Hill, William B.....	Breckenridge, Texas
Hitch, Louis Middleton.....	Big Spring, Texas
Holden, Rufus.....	Grafton, W. Va.
Hopkins, Galen Thomas.....	Paragould, Ark.
Howard, Leonard William.....	McLean, Texas
Jackson, Aaron Webb.....	Bowling Green, Ky.
Johnson, Bradley J.....	Ardmore, Tenn.
Johnson, Mrs. Scrap B.....	Ardmore, Tenn.
Jouanou, Arthur.....	San Francisco, Calif.
Keesee, Franklin Pierce.....	Pikeville, Ky.
Kershaw, William Roy.....	Muskogee, Okla.
Levee, Edward Boudnot, Jr.....	Texarkana, Texas
Lippart, Joseph Clark.....	Clearfield, Pa.
Mackintosh, Ronald G.....	Oklahoma City, Okla.
Mainard, Kenneth.....	Wewoka, Okla.
Mason, Walter Scott, Jr.....	Mayfield, Ky.
Miller, Leland Carlye.....	Kansas City, Mo.
Miles, Nelson A.....	Holland, Mich.
Mitchell, Hubert Elihu.....	Cullman, Ala.
Mousley, Doris B.....	Walpole, N. H.
Mousley, M. Chadwick.....	Walpole, N. H.
Neill, Samuel L.....	Lindsay, Okla.
Nelson, Melvin W.....	Tampa, Fla.
Nelson, Roy E.....	Blytheville, Ark.
Oakley, James Alexander.....	Livingston, Tenn.
Pace, Glenn Allen.....	Borger, Texas
Pace, Julian F.....	Memphis, Tenn.
Pullias, Clay.....	Castalian Springs, Tenn.
Radford, George Lee.....	Mt. Ida, Ark.

Randle, Clarence Crawford, Jr.	Wichita Falls, Texas
Ratcliff, Harold L.	Memphis, Tenn.
Reagan, James B.	Jamestown, Tenn.
Roddy, Verlon	Black Oak, Ark.
Seff, Raymond Seymour	Bradford, Pa.
Segal, Solomon	Berlin, N. H.
Shoultz, Gaines Turner	Long View, Texas
Smith, William Langston	Austin, Texas
Stephens, Amy	Chicago, Ill.
Stephens, William Jennings	Dickson, Tenn.
Storie, William R.	Jamestown, Tenn.
Stringer, Henry D.	Memphis, Texas
Strong, William Augustus	Jackson, Tenn.
Trimble, Francis	Sayre, Okla.
Vaden, James M.	Lebanon, Tenn.
Watlington, James Paul	Texarkana, Texas
Wiech, Jack W.	Brownsville, Texas
Windle, Homer S.	Granite, Okla.
Worthington, Monty C.	Frederick, Okla.
Zimmerman, Frank	Hartford, Conn.

LAW CLASS ENTERING SEPTEMBER, 1930

Adams, Louise	Punxsutawny, Pa.
Akin, Donald Herbert	Oklahoma City, Okla.
Akin, Elmer Houghton	Oklahoma City, Okla.
Allen, Clifford Robinson, Jr.	Washington, D. C.
Allen, Julia Mary	Thomasville, Ala.
Allison, George William	Athens, Texas
Amis, James Alexander, Jr.	Emory, Texas
Anderson, Townsend R.	Mercedes, Texas
Anderson, Willard D.	McPherson, Kansas
Aspero, Anthony	Worcester, Mass.
Babb, Irl	Poteau, Okla.
Babb, Melvin	Joplin, Mo.
Babilonia, Carlos A.	Aguadilla, Porto Rico
Baird, William Donnell	Lebanon, Tenn.
Barcus, John McFerrin	Ft. Worth, Texas
Beauchamp, Denis	Grove, Okla.
Beckler, Charles Lyon	Rochester, N. Y.
Belding, Virginia Lee	Hot Springs, Ark.
Bennett, James Gordon	Gurley, Ala.
Bindler, Harry	Tyler, Texas
Birge, Fred Johnson, Jr.	Sherman, Texas
Birge, Nathaniel Bradford	Sherman, Texas
Black, Oscar Lee	Springfield, Mo.
Black, Upton S.	Oklahoma City, Okla.
Bolding, James Maxwell	Temple, Texas
Bowen, Joseph Gladston, Jr.	Mobile, Ala.
Brewer, Lisle G.	Amarillo, Texas
Britton, Ed. S.	Quitman, Texas
Buckley, Leo C.	Refugio, Texas
Burkitt, Henry Redmond	Nashville, Tenn.

Burnette, George Lawrence	Crossville, Tenn.
Burts, Sam Newton	Spartanburg, S. C.
Cagle, Shields	Etowah, Tenn.
Cahoon, William B.	Jacksonville, Fla.
Cameron, John Walter	South Pittsburg, Tenn.
Canizaro, Pete Joseph	Vicksburg, Miss.
Cassetty, Bradley Carl	Gainesboro, Tenn.
Chelf, Frank Leslie	Elizabethtown, Ky.
Cocke, Richard Hundley	Wellington, Texas
Coleman, Theo Wade	Valdosta, Ga.
Collard, Walter Lane	Ft. Worth, Texas
Crawford, Walter Keith	Cookeville, Tenn.
Crawley, Brent	Dustin, Okla.
Cron, Millard	Gallatin, Tenn.
Curry, Alfred Foy, Jr.	Tulia, Texas
Dagley, George W.	Petros, Tenn.
Daniel, James N.	Daniels Landing, Tenn.
Dawson, George Taylor	Chandler, Okla.
Dawson, Joe Mathis	Ft. Payne, Ala.
DeLee, Augustus	Port Arthur, Texas
Donaldson, Dorothy	Morristown, Tenn.
Drugswall, Dennis Griffin	Marshalltown, Iowa
Ellis, Opie B.	Greenville, Texas
Engeman, Francis B.	Ft. Wayne, Ind.
Farmer, William Winfrey, Jr.	Loving, Texas
Fernandez, Antonio M.	Raton, New Mexico
Fisher, James Henry	Greenbrier, Tenn.
Flinn, James William	Oklahoma City, Okla.
Foster, Harold T.	Scottsboro, Ala.
Foresyth, William Carl	San Antonio, Texas
Fowler, Richard William	Wewoka, Okla.
Franklin, John Hulette	Memphis, Tenn.
Gann, Catherine	Brink Haven, Ohio
Garcia, Louis Solana	Havana, Cuba
Gardiner, William George	St. Petersburg, Fla.
Gibbs, Garland	Elmwood, Tenn.
Gilmore, Laura F.	Douglas, Ariz.
Gilstrap, Sam P.	Oklahoma City, Okla.
Goldman, Theodore	Heber Springs, Ark.
Goodman, Flournoy Clark	Biloxi, Miss.
Gordon, Herbert Blain	Hamilton, Texas
Goss, Lester Orvas	Osceola Mills, Pa.
Griffith, George W.	Liberty, Tenn.
Gross, John Horace	Chestnut Mound, Tenn.
Hare, William C.	Tuskegee, Ala.
Harris, Edward Ward	Spring Hill, Tenn.
Hefner, Bruce Franklin	Crouse, N. C.
Hellman, Stewart	Ft. Worth, Texas
Henderson, George	Jackson, Tenn.
Hewgley, Walter	Jackson, Tenn.
Hockenbury, Kenneth	Grinnell, Iowa
Holmes, Hal	Trenton, Tenn.
Humphreys, Edgar Holmes	Lakeland, Fla.

Hutchison, Joe	Panama City, Fla.
Johnson, Clint, Jr.	San Angelo, Texas
Jones, Walter Dunavent.....	Merigold, Miss.
Kadane, Jack E.	Frederick, Okla.
Kennedy, Carlton Abner	Hampshire, Tenn.
Kirk, Boyden M.	Anniston, Ala.
Lambert, Emil Lawrence.....	Cherokee, Okla.
Leonard, William Dwight	Beaver, Okla.
Lewis, William Brandon.....	Dover, Tenn.
Lofgren, John Gilbert	Missouri Valley, Iowa
Loofbourrow, Hale Johnson	Beaver, Okla.
Loser, Luton Buchanan	Nashville, Tenn.
McCallum, Edward Payson, Jr.	Memphis, Tenn.
McCartt, John Houston	Oakdale, Tenn.
McCrary, Walter Lehman	Woodbury, Tenn.
McGhee, Dwight Haddon	Roanoke, Va.
McGuire, Joe Douglas	San Antonio, Texas
McKinney, James Ross.....	Cedar Grove, Tenn.
McMurray, Thomas C.	Ft. Worth, Texas
Maniscalco, Joseph Anthony.....	Houston, Texas
Marlowe, August Glen.....	Shawnee, Okla.
Marsico, Victor.....	Denison, Texas
Martin, Ephram Snow.....	Wildwood, Fla.
Matthews, Wiley Kenneth	Nashville, Tenn.
Maupin, Fred Edwin	Stuarts Draft, Va.
Maxwell, Gaines Eston	Chattanooga, Tenn.
Miles, Nelson A.	Holland, Mich.
Miller, John Wesley	Kosciusko, Miss.
Mitchell, Thomas Edward.....	Jonesboro, Tenn.
Myers, Herman H.	Decatur, Ind.
Naismith, Merrill E.	Saginaw, Mich.
Nall, Wilbur Blair.....	Atlanta, Ga.
Park, Franklin	Jefferson City, Tenn.
Patton, Wright.....	Oxford, Miss.
Pepper, Travis Jarrell, Sr.	Nashville, Tenn.
Peters, Margaret Waddell.....	Beatrice, Nebr.
Peters, Richard H.	St. Joseph, Mo.
Petty, Joseph Paul	Gouldbusk, Texas
Phillips, John Alton.....	Brooksville, Miss.
Phillips, Peter Nelson.....	Marshalltown, Ia.
Phillips, Roger Henry James.....	Lebanon, Tenn.
Powell, Dudley S.	Huntsville, Ala.
Rauch, Sarah	Memphis, Tenn.
Redd, Joseph Shepherd.....	Florence, Ala.
Reed, Clyde Estus.....	Brownsville, Ky.
Renolds, Mercer.....	Chattanooga, Tenn.
Roach, James Pleasant	St. Louis, Mo.
Roberts, William Albert	Livingston, Tenn.
Roebuck, Sidney T.....	Newton, Miss.
Ross, John J.	Savannah, Tenn.
Ruble, Paul William	Okmulgee, Okla.
Sanders, Weldon Spottswood	Center, Texas
Schaul, Gordon	Oklahoma City, Okla.

Schubert, Louis Ralph	Wartburg, Tenn.
Scott, Wallace Cooper, Jr.	Crystal Springs, Miss.
Short, James Cotten	Franklin, Tenn.
Simmons, Hollis Rodman	S. Dartmouth, Mass.
Smallwood, Ronald	Lubbock, Texas
Smith, John Ford	Forrest City, Ark.
Smith, Lowell R.	Cordell, Okla.
Stephens, Glenn Holt	Williamsburg, Ky.
Stetterett, John A.	Oklahoma City, Okla.
Stevens, Conly K.	Dallas, Texas
Stewart, Robert Everett	Kirbyville, Texas
Swaty, Franz E.	Fordyce, Ark.
Thompson, Winfield Scott	Columbus, Miss.
Tucker, Mark Wilson	Crossville, Tenn.
Turner, Gene Harold	Cleburne, Texas
Van Horn, Russell Wilbur, Jr.	Memphis, Tenn.
Varner, James Stark	Wilkes-Barre, Pa.
Vatkins, Ralph Pierce	Jackson, Ga.
Watson, James Brentz, Jr.	Nashville, Tenn.
Wear, Frank Denson	Paris, Texas
Weir, Clayton Joseph	Groveland, Fla.
Vest, Mary	Batesville, Texas
White, Edward John	Ft. Worth, Texas
White, Weldon Bailey	Nashville, Tenn.
Wiegand, Gustave Adolph	San Antonio, Texas
Vilkinson, Norman Means	Greenwood, Ark.
Williams, Isham Little	Tompkinsville, Ky.
Williams, James Arthur	Scottsboro, Ala.
Williams, Ross Hope	Wartburg, Tenn.
Vindle, Homer	Granite, Okla.
Voerner, Irving Victor	Henderson, Ky.
Volfenden, Ernest Wade	Lebanon, Tenn.
Vood, Alonzo C.	Wheeler, Texas
Wright, Terry	Lexington, Tenn.
Wahola, Don	Wetumka, Okla.

LAW CLASS ENTERING JANUARY, 1931

Bernathy, Samuel Alfred	Nashville, Tenn.
Dams, Hugh W.	Westville, Fla.
vellanal, Jose Luis	Havana, Cuba
oling, Shelly P.	Graham, Texas
lackburn, William Bronson	Stone, Ky.
randon, Richard William	Geraldstown, Tenn.
urch, James Earl	Dallas, Texas
ameron, John Ruthven	Winona, Miss.
anavan, Frank	Gallup, N. Mex.
argill, Glenn Davis	Prague, Okla.
astille, Ervin J.	Opelousas, La.
andler, Elbert Rayburn	Guntersville, Ala.
herry, Lyle B.	Dover, Tenn.
hoate, John Frances	Bridgeport, Ala.

Coleman, Rodgers Gould	Paris, Texas
Corley, George Gregory	Alexandria, Tenn
Cornette, John Chris.	Hindman, Ky
Cox, Clarence	Paducah, Ky
Creasy, Paul	Westmoreland, Tenn
Creasy, Silas	Westmoreland, Tenn
Drennen, Frank H.	Maryville, Tenn
Duke, Kenneth Blanchard	Nashville, Tenn
Greer, Warner, Jr.	Wewoka, Okla
Grindstaff, Ray Gordon	Stillwater, Okla
Harris, M. K.	Dallas, Texa
Heyne, Manfred Julius	Wharton, Texa
Heyne, T. P.	Wharton, Texa
Hightower, Clark C.	Beaumont, Texa
Holloday, Richard G.	Dresden, Tenn
Holmes, Paul	Marshfield, Mo
Horton, Dennis Walter	Forrest City, Ark
Hughes, Talbert B.	National Soldiers' Home, Me
Hunt, Russell F.	Tulsa, Okla
Hysmith, Logan Earl	Wilburton, Okla
Jenkins, Erby Lee	Knoxville, Tenn
Johnson, Ralph	Ripley, Tenn
King, Herman Leslie	Nashville, Tenn
Kock, Ray Alexander	Nashville, Tenn
Lebeck, Albert Oliver	Gallup, N. Mex
Lund, Vart	St. Louis, Mo
McClain, Joe Scott, Jr.	Lebanon, Tenn
Mahan, Frank P.	Hartshorne, Okla
Norman, Cecil	Enid, Okla
Nuccio, Joseph Geraci	Tampa, Fla
Parker, Otis R.	Ft. Pierce, Fla
Pitts, Thomas C.	Ft. Smith, Ark
Purvis, Daniel B.	Little Rock, Ark
Ralston, Hiram Rickard	Paris, Texa
Scott, Charles C.	Beaumont, Texa
Slagle, Robert C.	Sherman, Texa
Stolte, Arthur Henry	Marion, Texa
Strawbridge, Allen, Jr.	Dresden, Tenn
Tilghman, M. Tench	Oklahoma City, Okla
Tipton, Raymond Austin	Oklahoma City, Okla
Villar, Clarence Hobart	Pensacola, Fla
Votaw, Edward Bruce	Beaumont, Texa
Waller, Roger Earl	Ft. Worth, Texa
Watts, George Thomas	Hope, N. Mex
Whaley, Carl	Oakdale, Tenn
White, Douglas	Livingston, Tenn
Wilkes, James S.	Gates, Tenn
Wilson, James Cook	Philadelphia, Mis
Wilver, Maurice F.	Enid, Okla
Zdrale, Milan Obrian	Clairton, Pa

SUMMER SCHOOL, 1930

Adamson, Frieland	Watertown, Tenn.
Anderson, Evelyn	Martha, Tenn.
Anderson, Margie	Difficult, Tenn.
Arnett, James Carr	Lebanon, Tenn.
Arrington, Allie Coe	Lebanon, Tenn.
Ballinger, Mrs. W. H.	Carthage, Tenn.
Barbee, Mrs. John D.	Alexandria, Tenn.
Bass, Margaret Olive	Mt. Juliet, Tenn.
Baxter, Alberta	Lebanon, Tenn.
Bell, Ida Besta	Lebanon, Tenn.
Black, J. L.	Lebanon, Tenn.
Boyd, Lurlene	Mt. Juliet, Tenn.
Bradley, Leland D.	Sykes, Tenn.
Britton, Carter H.	Quitman, Texas
Britton, Ed. S.	Quitman, Texas
Burkett, Henry R.	Nashville, Tenn.
Cantrell, Jesse	Brush Creek, Tenn.
Carver, Herbert	Difficult, Tenn.
Chappin, Elizabeth	Carthage, Tenn.
Cheatham, John Bryan	Texarkana, Ark.
Clayton, Edgar Reagor	Tupelo, Miss.
Cluck, Pearl	Norene, Tenn.
Cook, Willie Wood	Carlisle, Ky.
Cothern, Ruby	Carthage, Tenn.
Courtney, Mrs. William	Brush Creek, Tenn.
Cragwall, Geneva	Lebanon, Tenn.
Dalton, Robert	Gordonsville, Tenn.
Darby, Carl Haynes	Broken Bow, Okla.
Dedman, Mrs. Grant	Lebanon, Tenn.
DeLay, Mrs. Fred	Carthage, Tenn.
Denton, Robert	Carthage, Tenn.
Dickerson, Carl	Pleasant Shade, Tenn.
Dill, Elizabeth	Lebanon, Tenn.
Dill, Mary	Lebanon, Tenn.
Donaho, John A.	Difficult, Tenn.
Dorris, J. R.	Wewoka, Okla.
Duke, Virgil	Brush Creek, Tenn.
Enoch, Lester	Watertown, Tenn.
Evens, Fred B.	Sykes, Tenn.
Errell, Berta	Lebanon, Tenn.
Fisher, Thomas Jefferson	Alexandria, Tenn.
Gite, Madeline	Auburntown, Tenn.
Gouch, Kallie Mae	Springfield, Tenn.
Greeman, Ruth	Lebanon, Tenn.
Grye, Paul	Brush Creek, Tenn.
Gill, Mary E.	Guthrie, Ky.
Gilmore, Laura F.	Douglas, Ariz.
Givan, E. D.	Liberty, Tenn.
Gordon, Elizabeth W.	Columbia, Tenn.
Green, Marcellus Calhoun	Jackson, Miss.

*School of Law.

Grigg, Ruby	Carthage, Tenn.
Hardison, Watson Taylor	Portland, Tenn.
Harper, Mary	Carthage, Tenn.
*Hawkins, Thurman R.	Hereford, Texas
Hendon, Mildred	Smithville, Tenn.
Hereford, Nannie	Lebanon, Tenn.
Howser, Helen	Lafayette, Tenn.
Jennings, Amy R.	Alexandria, Tenn.
Jennings, Mary Anne	Watertown, Tenn.
Jeter, Ruth	Dresden, Tenn.
*Johnson, William Clint, Jr.	San Angelo, Texas
*Jouanou, Arthur	San Francisco, Calif.
Kemp, Belle	Difficult, Tenn.
Laine, Jamie	Lebanon, Tenn.
Lawrence, Ruth Gladys	Liberty, Tenn.
Lemons, Bernice	Lebanon, Tenn.
Lemons, Mary D.	Lebanon, Tenn.
McCord, Harry	Corinth, Miss.
Martin, Dewey	Liberty, Tenn.
Martin, Mattie	Gladeville, Tenn.
Massey, Mrs. Cinda	Lebanon, Tenn.
Moore, Eugenia	Smithville, Tenn.
Morris, Mary Etta	Brush Creek, Tenn.
Morris, Thelma	Lebanon, Tenn.
Murphy, Margaret	Guthrie, Ky.
Neal, Ruth	Watertown, Tenn.
Nix, John	Watertown, Tenn.
Nixon, Ellie	Riddletton, Tenn.
Nixon, Thellie	Riddletton, Tenn.
Noland, Edith	Lebanon, Tenn.
Partlow, Ellen Lee	Gladeville, Tenn.
Partlow, Mary Ewing	Lebanon, Tenn.
Payne, LaVelle	Lebanon, Tenn.
Preston, Pauline E.	Gordonsville, Tenn.
Prichard, Vashti	Lebanon, Tenn.
Prince, Mrs. Winston	Bentonville, Tenn.
Pullias, Clay	Lebanon, Tenn.
Purnell, Virginia Mae	Lebanon, Tenn.
*Ratliff, Rufus W.	Jonesboro, Ark.
Robinson, Willard	Lebanon, Tenn.
Rogers, Florence	Lebanon, Tenn.
Simms, Nannie	Watertown, Tenn.
Singleton, Mamie Dukes	Orangeburg, S. C.
Smith, Corine	Alexandria, Tenn.
Smith, Mrs. Thomas	Norene, Tenn.
*Spear, Herman Kenneth	Tompkinsville, Ky.
Sperry, Bennie Lee	Mt. Juliet, Tenn.
Stark, Etta Pauline	Alexandria, Tenn.
Suddarth, Mrs. J. K.	Lebanon, Tenn.
Taylor, Robert	Birmingham, Al.
Terry, David	Carthage, Tenn.
Terry, Mrs. David	Carthage, Tenn.
Terry, Robert	Carthage, Tenn.

*School of Law.

*Tholheimer, Sol	Little Rock, Ark.
Thompson, Roy	Carthage, Tenn.
*Thompson, Winfield Scott	Columbus, Miss.
Tramel, Corinne	Liberty, Tenn.
Troxler, Rebekah	Chattanooga, Tenn.
Vantrease, Ruby Lois	New Middleton, Tenn.
Vaughan, Alice	Lebanon, Tenn.
Vivrette, Mary Porter	Mt. Juliet, Tenn.
Walker, Nellie	Watertown, Tenn.
Webb, Major Glenn	Christiana, Tenn.
*West, Mary	Batesville, Texas
Webster, Woodrow Wilson	Greeneville, Tenn.
*Wilkinson, Norman Means	Greenwood, Ark.
Williams, Irene	Norene, Tenn.
*Williams, Isham Little	Tompkinsville, Ky.
Willoughby, Drucie	Alexandria, Tenn.
Wilson, Mrs. Kelly J.	Carthage, Tenn.
Wright, H. T.	Lebanon, Tenn.
Woodard, Cecil	Difficult, Tenn.
Yelton, John C.	Mt. Juliet, Tenn.
*School of Law.	

SUMMARY OF ENROLLMENT BY CLASSES

Senior	19
Junior	24
Sophomore	39
Freshman	40
Special and Unclassified	14
Music	15
Public Speaking	72
Law	318
Summer School	123
Total	665
Less names Duplicated	62
Net Total	603

DEGREES CONFERRED, 1930

JUNE, 1930

DOCTOR OF LAWS

William Lambert Darby

Martin W. Littleton

BACHELOR OF ARTS

Alexander, Elsie Mae
Baird, William Donnell
Baker, Willie Lewis
Barber, Floreine
Freeman, Ruth Alice
Gregory, Jesse Edward
Hancock, Katherine
Huddleston, Hoyt

Jarrard, Margaret Louise
Jennings, Cleon
Knee, Willard Henson
Little, William Lee
Pierce, William Rommie
Sexton, Thomas Allen
Turner, Robert Fisher
Waller, Charles Wilson

BACHELOR OF SCIENCE

Ash, Harry Ralph
Buckowy, William Allen
Hill, Otho Reed
McArthur, Robert Stainton

Strong, William Bruce
Thackston, Ruby Nell
Van Hook, Riley Carlross, Jr.
Wooten, Paul Tomlinson

BACHELOR OF LAWS

Adams, Robert Wesley
Anderson, James Oliver, Jr.
Anderson, Wilbur Floyd
Andrews, George W.
Appleby, Joseph A.
Archer, Dorris David
Archer, Van Henry
Ashley, Carlos C.
Auvil, Arthur L., Jr.
Baker, James Francis
Barker, Jesse D.
Barry, David Rowland
Belding, Paul
Bergson, Sydney S.
Bishop, James Morris
Bivins, John Harrison, Jr.
Black, Judd L.
Blakely, Thomas Wiley
Bledsoe, Joe Frank
Bond, Bate
Bretz, Leslie John
Brew, James William
Brown, Lavell Wheeler
Buchanan, Harry L.
Buchanan, J. P.

Buchanan, William Conn
Bunting, Frank
Burgess, Stuart Chase
Bussert, DeVon Earl
Butler, Nealy Elmer
Cantrell, Jesse
Cardwell, John Franklin, Jr.
Carpenter, Clarence R.
Carsow, William Benton
Chambers, Alston Bailey
Chapa, Jesus Martin
Chattin, Chester Coles
Chelf, Eugene Winston
Chelf, Walter B.
Childers, Marx T.
Cline, William Aldredge
Connelly, Hobert Curtis
Creed, Murrel L.
Curtis, James Robert
Dacey, Frederick Paul
Demeritt, Roy Alma
DeRouen, Louis Rene
Dillard, Joe Robert
Dillon, Riley C.
Duke, Clarence E.

JUNE, 1930

Duncan, Parker Warden	McGough, Charles
England, Louis Ray	Mabry, William Otis
Etheredge, Ezekiel Yonce	Mandle, Ida.
Evans, Charles	Marlow, John William
Fisher, George Edward	Means, Warren C.
Flowers, Georgia	Mendel, Philip Henry
Fundis, Charles E.	Miller, Marvin H.
Galloway, James Combs	Millican, Jefferson Denis
Garza, Fidencio G.	Montgomery, Garnette Paul
Gerhardt, Rosa	Morse, Irving Fairfield
Gibson, William Claude	Moyer, Jack Allison
Gilmartin, Michael James	Murphy, N. Presley
Green, Marcellus Calhoun	Mysinger, Dale Alexander
Hagan, Ensley L.	Neff, George N.
Hall, Ernest Nelson	Ormond, Seaborn Eastland
Hanson, Leslie Earle	Ownby, I. C.
Harmon, Emmet A.	Peacock, Alton Theodore
Harris, Oren	Peters, Charles Clifton, Jr
Harris, Robert Lee, Jr.	Pettit, C. Pembroke
Harris, Walter R.	Pierce, Judson Howard
Hartley, C. D.	Porter, John C.
Havron, James Cowan	Rinehart, Ivan L.
Hawkins, Erma Y.	Roberts, William Clarence
Hawkins, Edward H.	Rogers, Nathaniel L.
Haynes, Clifton C.	Ross, Clyde F.
Jennessy, John Martin	Sams, Joe Ozburn
Jester, Douglas Neuland	Scott, Walter Lee, Jr.
Lickerson, Charles Franklin	Sells, Lynne Bowers
Lonts, John Bryan	Simmons, Robert Lee Cromwell
Louiston, Geanie P.	Simrell, Elliott
Lackson, Orville Kelly	Smith, Elbert Ewing
ames Palmer E.	Smith, James McKeel
eter, Ruth Louise	Smith, Maxwell F.
ohnson, Jordan	Smith, William T.
ones, Joel Martin	Spaulding, William Howard
ones, Macye	Stanard, Norton
idduff, Frank E.	Stark, Ramon Hoy
innear, William E.	Stock, Joseph W.
irkpatrick, Roger William	Sullivant, Carroll Fulton
rannawitter, Richard M.	Swaim, Vance L.
ancaster, Winfred Henry	Tefft, Gerald Alton
asley, Charles Gilbert	Templeton, Loyd
awrence, Wayne Scharpf	Vaughn, Lester Evans
eszezynski, Thaddeus Stanislas	Vaughan, Robert Gwynn
egg, James Smith	Walker, Gordon B.
iles, J. Robert	Watts, Harry A.
owry, Louis Light	Wells, Victor L.
owry, May Belle	White, Harold W.
umpkin, Samuel Edgerton	Whitehurst, Leon
ynch, James Gillinder	Whitehurst, Onan
McCabe, Mrs. James E.	Wilson, Glenn Owen
McCorry, Thomas	Wittschen, Otto H.
McCuthchen, James N.	Yokley, Emmett Clinton, Jr.

CERTIFICATE IN PIANO

JUNE, 1930

Dinges, Mrs. Lucille O.

CERTIFICATE IN VOICE

JUNE, 1930

Pierce, William Rommie

BACHELOR OF LAWS

JANUARY, 1930

Allen, J. Percy
Archibald, Albert E.
Best, Robert Doyle
Bisbee, Charles Lawrence
Bowman, Clyde Keebler
Bradley, Robert William
Brandon, Malcolm R.
Carter, Cleland Nelson
Carter, Hugh Edgar, Jr.
Coffman, George Wayne, Jr.
Curcio, Nicholas D.
Davis, John Franklin
Fuller, Almond Nelson
Geer, C. Cleveland
Greene, Jess Dobbs, Jr.
Hiett, Benjamin Herring
Hoffman, William
Howser, Harold
Keller, Gordon
Langston, Bishop Cecil
Lewis, LeRoy
Mandell, Arthur J.

Miller, Paul Raymond
Moore, Samuel Trigg
Murray, Robert Mason
Owens, Robert Erskine
Park, Wilbur G.
Petitjean, N. Curtiss
Phillips, Barron Edwards
Pipkin, James William
Pointer, Thomas Samuel
Polston, Felix E.
Sadler, Robert Edward
Schevitz, Nathan
Sharp, Joe
Shealy, Henry G.
Smith, Astynix Douglass
Stahl, Elmer Ware
Templeton, Robert Newton
Turner, Samuel Richard
Ward, David Elmer
Wilson, Eugene, Jr.
Wilson, J. Hays
Wood, William Other

TIME SCHEDULE—1931-32
(All Other Courses to be Arranged)

Time	Monday	Tuesday	Wednesday
8:00	Chem. 201-202 *Engl. 101-102 His. 307-308 Lat. 101-102	*Bible 101-102 Biol. 201-202 *Educ. 103-104 Greek 201-202 Physics 101-102	†Bible 201-202 Chem. 203-204 *Engl. 101-102 Hist. 307-308 Latin 101-102
8:55	Biol. 203-204 Educ. 301-302 Greek 201-202 Hist. 205-206 *Math. 101-102	*Bible 101-102 Biol. 205-206 Educ. 207-208 *Engl. 101-102 Hist. 103-104 Lat. 303-304 Math. 301-302 Span. 201-202	Biol. 203-204 Educ. 301-302 Greek 201-202 Hist. 205-206 *Math. 101-102
9:50		Chapel	
10:20	Chem. 205-206 Econ. 101-102 Engl. 201-202 *Hist. 101-102 Lat. 301-302 Math. 105-106 xPhil. 103-104	†Bible 201-202 Biol. 205-206 (L) French 101-102 Math. 105-106 Psych. 101-102	Chem. 205-206 Econ. 101-102 Engl. 201-202 *Hist. 101-102 Lat. 101-102 Math. 105-106 xPhil. 103-104
11:15	†Biol. 101-102 †Chem. 101-102 xEcon. 317-318 Fren. 201-202 Lat. 201-202 xPhil. 101-102 Pol. Sci. 201-202	Biol. 205-206 (L) xEcon. 315-316 Engl. 309-310 Germ. 101-102 Math. 201-202	†Biol. 101-102 †Chem. 101-102 xEcon. 317-318 French. 201-202 Lat. 201-202 xPhil. 101-102 xPol. Sci. 201-202
12:10		Noon Recess	
1:10	Engl. 305-306 Math. 103-104 Psych. 205-206 Span. 101-102	Econ. 207-208 Educ. 303-304 Math. 203-204	Engl. 305-306 Math. 103-104 Psych. 205-206 (L) Span. 101-102
2:05	xEcon. 311-312 Engl. 301-302 Germ. 201-202	Econ. 207-208 Educ. 303-304 Hist. 311-312 xEcon. 311-312 (L)	Biol. 201-202 (L) Engl. 301-302 Germ. 201-202 Psych. 205-206 (L)
3:00		Biol. 101-102 (L) xEcon. 311-312 (L)	Biol. 201-202 (L)
3:55		xEcon. 311-312 (L)	

(L) Laboratory Period.

*If taken during Junior or Senior Year shall be subject to reduction of 1 hr. credit.

†If taken during Senior Year shall be subject to reduction of 1 hr. credit.

xOpen only to Juniors and Seniors.

TIME SCHEDULE—1931-32
(All Other Courses to be Arranged)

Time	Thursday	Friday	Saturday
8:00	*Bible 101-102 Biol. 201-202 *Educ. 103-104 Greek 201-202 Physics 101-102	†Bible 201-202 *Engl. 101-102 Hist. 307-308 Latin 101-102	*Educ. 103-104 *Fund. 101-102 Greek 201-202 Physics 101-102
8:55	*Bible 101-102 Biol. 205-206 Educ. 207-208 *Engl. 101-102 Hist. 103-104 Lat. 303-304 Math. 301-302 Span. 201-202	Biol. 203-204 Educ. 301-302 Greek 201-202 Hist. 205-206 *Math. 101-102	Educ. 207-208 *Engl. 101-102 Hist. 103-104 Latin 303-304 Math. 301-302 Span. 201-202
9:50		Chapel	
10:20	†Bible 201-202 Biol. 205-206 (L) French 101-102 Math. 105-106 Psych. 101-102	Chem. 205-206 Econ. 101-102 Engl. 101-102 *Hist. 101-102 Latin 101-102 Math. 105-106 xPhil. 103-104	French 101-102 Math. 203-204 Psych. 101-102 (L)
11:15	Biol. 205-206 (L) xEduc. 315-316 Engl. 309-310 Germ. 101-102 Math. 201-202	†Chem. 101-102 xEduc. 317-318 Fren. 201-202 Lat. 201-202 xPhil. 101-102 xPol. Sci. 201-202	Educ. 315-316 Germ. 101-102 Math. 201-202 Psych 101-102 (L)
12:10		Noon Recess	
1:10	Econ. 207-208 Educ. 303-304 Math. 203-204	Engl. 305-306 Math. 103-104 Psych. 205-206 (L) Span. 101-102	
2:05	Econ. 207-208 Educ. 303-304 xEcon. 311-312 (L)	Biol. 201-202 (L) Eng. 301-302 Germ. 201-202 Psych. 205-206 (L)	
3:00	Biol. 101-102 (L) xEcon. 311-312 (L)	Biol. 201-202 (L)	
3:55	xEcon. 311-312 (L)		

(L) Laboratory Period.

*If taken during Junior or Senior Year shall be subject to reduction of 1 hr. credit.

†If taken during Senior Year shall be subject to reduction of 1 hr. credit.

xOpen only to Juniors and Seniors.

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